EATAW International Writing Analytics Conference 2026

Conference Programme | 14–16 September 2026, University of Tartu, Estonia

Hosted by the University of Tartu, co-hosted by Malmö University

Venues: 14 Sept — Institute of Foreign Languages and Cultures, Lossi 3 · 15 Sept — White Hall, University of Tartu Museum, Lossi 25 · 16 Sept — University of Tartu Main Library, W. Struve 1

Legend

■ Keynote / Special ■ Provocation ■ Online session ■ Workshop ■ Regular presentation ■ Break / Lunch

14 SEPTEMBER | PRE-CONFERENCE WORKSHOP DAY

Venue: Institute of Foreign Languages and Cultures, Lossi 3

Single track until 14:45, when two workshops run in parallel. 30 participants expected.

Time	Room 1	Room 2
09:15 – 09:30	**Welcome & orientation. Registration desk open from 8:30**	
09:30 – 11:00 *90 min*	**WORKSHOP | STARS** *Erasmus+ project* **Daire Ó Broin** *SETU* The overall objective of this project is to transform students' learning experience by helping them to systematically develop Self-Regulated Learning (SRL) skills to overcome challenges like time management, motivation, and emotional dysregulation.	
11:00 – 11:15	**Coffee break**	
11:15 – 12:15 *60 min*	**WORKSHOP | Modelling Writing Processes** **Kruse, Burch, Gautschi, Milićević, Ott, Rapp** *Zurich University of Applied Sciences* *Modelling Writing Processes in Times of AI Usage: A Study of Technology Integration and Writing Support for Students*	
12:15 – 13:30	**Lunch (1 h 15)**	
13:30 – 14:30 *60 min*	**WORKSHOP | TRAI — Thesis Writing in the Age of AI** **Băniceru, Chitez, Cintar, Costache, Csuros, Dinca, Doroholschi, Kruse, Milićević, Osenova, Paev, Punga, Rapp, Rogobete, Striletchi, Tucan, Valchev** *A Trilingual Investigation of Critical Thinking, Epistemic Awareness, and Linguistic Change*	
14:30 – 14:45	**Coffee break**	
14:45 – 15:45 *parallel sessions*	**WORKSHOP | FLAIR** *Erasmus+ project · 60 min* **Helen Hint** *University of Tartu* The sudden public availability of generative AI tools has acted as a catalyst for changes in pedagogy and learning. FLAIR will contribute to preparing learners to thrive in a society characterized by digital transformation by promoting an ethical and meaningful use of generative AI, thus fostering students' AI readiness.	**CLASSROOM PRACTICAL | Critical Media Literacy** *60 min* **Amanda Masterpaul and Emma Howes** *Coastal Carolina University* *Fact or Fiction: Exploring Critical Media Literacy in the Current Socio-Political Climate*
15:45 – 17:15	**Informal programme see your conference folder or website**	

15 SEPTEMBER | DAY 1 — single track

Venue: White Hall, University of Tartu Museum, Lossi 25

Theme: Framing the Field — Big Questions, Theory, Provocation. All regular presentations 25 min (20 + 5).

Time	Session
09:15 – 09:45	**OPENING CEREMONY & WELCOME** **Introduction: Professor Raili Marling** **Word from the organizing Team: Djuddah Leijen**
09:45 – 11:00 *75 min*	**KEYNOTE | Laura Aull** *AI English: Humans, Machines, and the Future of Writing* *Professor of English and Linguistics, University of Michigan · talk + Q&A* *Chair: Helen Hint*
11:00 – 11:20	**Coffee break**
11:20 – 12:05 *45 min*	**PANEL DISCUSSION** **Kruse, Milićević, Rapp, Drewek** *Zurich University of Applied Sciences* *Writing, Thinking, and AI: Tracking Epistemic Development in Undergraduate Thesis Writing* *Chair: Djuddah Leijen*
12:05 – 12:40 *2 × 10 min + 15 min discussion*	**PROVOCATION SESSION** *Moderators / provocateurs: Anna Wärnsby and Asko Kauppinen* *Both provocations delivered as recordings, followed by live moderated discussion.* **Chris Anson** *North Carolina State University, USA* *To Hell with Composing: Shifting Writing — and Instruction — to the Analysis of Text* **Kyle Oddis** *Massachusetts College of Pharmacy and Health Sciences* *Neuroadaptive Writing Analytics*
12:40 – 13:50	**Lunch (1 h 10)**
13:50 – 15:10 *3 × 25 min*	**SESSION A | Writing, Voice, and the Design Problem** *Chairs: Helen Hint / Djuddah Leijen* **Susan Lang** *The Ohio State University* *Cognitive Surrender and the Design Problem of Writing* **Nele Karolin Teiva** *University of Tartu* *The Influence of AI Language Use on Students' Evaluations: Evidence from a Case Study* **Pamela Olmos-Lopez** *Benemerita Universidad Autonoma de Puebla* *Academic writing: challenges to explore writer's identity in the Age of AI*
15:10 – 15:35	**Coffee break (25 min)**
15:35 – 17:00 *3 × 25 min*	**SESSION B | Detecting, Evaluating, Reframing** *Chair: Anna Wärnsby* **Mirjam Weder** *University of Basel* *Orchestrating AI in Research Writing: A Qualitative Study of Students' Writing Processes and Strategy Profiles* **Lindsey Harding and Jared Holton** *University of Georgia* *From Detection to Dialogue: Using AI Writing Coach-Companions to Understand Students as Writers* **Ricardo Ayala and Maryam Farhang** *Universidad de las Americas* *Teaching Against the Trend, Reading Slow, Writing by Hand: Innovation in a Context of Educational Inequality*
17:00	**Day 1 Close & Evening Announcements**

16 SEPTEMBER | DAY 2

Venue: University of Tartu Main Library, W. Struve 1 · Main hall + Kodavere seminar room · catering in the Conference hall lobby
Only the 09:30 sessions run in parallel. All three online blocks are plenary. In-person 25 min (20 + 5); online 20 min (15 + 5).

Time (Tartu)	Main hall	Kodavere room
09:15 – 09:30	**Day 2 Welcome & housekeeping**	
09:30 – 11:10 *4 × 25 min*	**SESSION C | AI in Learning, Teaching & Assessment** *Chair: Anna Wärnsby* **Alena Kačmárová** *University of Prešov* *Using AI to Structure Doctoral Writing in English as an Additional Language* **Egija Laganovska** *University of Latvia* *Emerging Writing Development in AI-Mediated Learning Environments: Opportunities and Challenges* **Anu Tammeleht** *University of Tartu* *Beyond detection: evaluating AI- and human-generated texts through the SOLO taxonomy in higher education* **Pavel Zemliansky** *OsloMet* *A Way of Integrating Scaffolded Generative AI Activities into a Professional Writing Course*	**SESSION E | Feedback, Research & Linguistic Change** *Chair: Shaun Nolan* **Zuzana Knižková** *University of Prešov* *Modal meaning in AI-mediated translation of medical research articles from English into Slovak* **Marri-Mariska Tammepõld, Nele Novek, Ilona Tragel** *University of Tartu* *Students' Managing Writing Difficulties — Student and Lecturer Perspectives* **Mira Bekar and Ilina Kachinska** *Ss Cyril and Methodius University in Skopje* *Human and AI-mediated feedback in L2 paragraph writing* **Ieva Margeviča-Grinberga** *University of Latvia* *Tracing Linguistic Change in Teacher Education Students' Writing (2010–2026)*
11:10 – 11:25	**Coffee break**	
11:25 – 12:25 *3 × 20 min | plenary*	**ONLINE BLOCK A | Israel, Estonia, Germany** *All presenters on Tartu time. Chair: Djuddah Leijen* **11:25 Laila Haddad-Najjar and Tzipora Rakedzon** · *Technion-Israel Institute of Technology* *The Challenge of AI as a Writing Instructor: Coherence, Thematic Progression, and EFL Academic Writing* **11:45 Marge Käsper and Merje Miliste** · *University of Tartu* *Discussing with a Black Hole? Metaphoric Representations of GenAI* **12:05 Kai Löser** · *University of Rostock* *Booksprint as Method: From AI Detection to Embedded Reflection on Human-Machine Writing*	
12:25 – 13:45	**Lunch (1 h 20)**	**MEET THE EDITOR | EDUCARE** *In person, main hall* **Shaun Nolan – editor** *Information for publications*
13:45 – 14:45 *3 × 20 min | plenary*	**ONLINE BLOCK B | Romania, Ukraine, Nigeria** *Chair: Helen Hint* **13:45 Karla Csuros, Doroholschi, Băniceru, Rogobete, Tucan, Chitez** · *West University of Timisoara* *Writing as an Act of Identity: Student Stances on Generative AI Use in Romanian Humanities BA Thesis Writing* **14:05 Yaroslava Fedoriv, Iryna Pirozhenko, Iryna Semiankiv** · *National University of "Kyiv-Mohyla Academy"* *Beyond the Deficit Model: Decoding the Strategic Rhetorical Matrix and Mindset of L2 Academic Writing* **14:25 Isaiah Uchechukwu Ilo** · *University of Abuja* *Beyond AI Detection: Reframing Academic Writing Assessment at the Human-Machine Interface*	

14:45 – 15:20 *35 min · parallel*	**MEET THE EDITOR | Journal of Writing Analytics** *Online* **Brian Gogan - editor**
15:20 – 16:20 *3 × 20 min | plenary*	**ONLINE BLOCK C | Americas** *Chair: Djuddah Leijen* **15:20 Brian Gogan** · *West Michigan University* **(08:20 EDT)** *Improving Peer Feedback Practice through Intervention: A Study of 7,043 Students* **15:40 Megan Kane** · *Seton Hall University* **(08:40 EDT)** *Citing at the Machine-Human Interface: Development and Applications of SourceMapper* **16:00 Johanna Phelps** · *Washington State University* **(06:00 PDT)** *Writing for the Public Good: Multi-Scalar Reflections on AI-Mediated Community Engagement*
16:20 – 16:45	**CLOSING CEREMONY** *Reflections | Acknowledgements | Announcement of the next event*

Day 2 online blocks — local start times

Tartu is EEST (UTC+3) on 16 September 2026.

Block	Presenter	Location	Zone	Tartu slot	Local time
Block A	Haddad-Najjar & Rakedzon	Technion, Israel	IDT +3	11:25 – 11:45	**11:25 – 11:45**
Block A	Käsper & Miliste	Tartu, Estonia	EEST +3	11:45 – 12:05	**11:45 – 12:05**
Block A	Fedoriv, Pirozhenko, Semiankiv	Kyiv, Ukraine	EEST +3	12:05 – 12:25	**12:05 – 12:25**
Block B	Csuros et al. (TRAI)	Timișoara, Romania	EEST +3	13:45 – 14:05	**13:45 – 14:05**
Block B	Kai Löser	Rostock, Germany	CEST +2	14:05 – 14:25	**13:05 – 13:25**
Block B	Isaiah Ilo	Abuja, Nigeria	WAT +1	14:25 – 14:45	**12:25 – 12:45**
Editor	Brian Gogan — Meet the Editor	Michigan, USA	EDT −4	14:45 – 15:20	**07:45 – 08:20**
Block C	Brian Gogan	Michigan, USA	EDT −4	15:20 – 15:40	**08:20 – 08:40**
Block C	Megan Kane	New Jersey, USA	EDT −4	15:40 – 16:00	**08:40 – 09:00**
Block C	Johanna Phelps	Washington, USA	PDT −7	16:00 – 16:20	**06:00 – 06:20**