

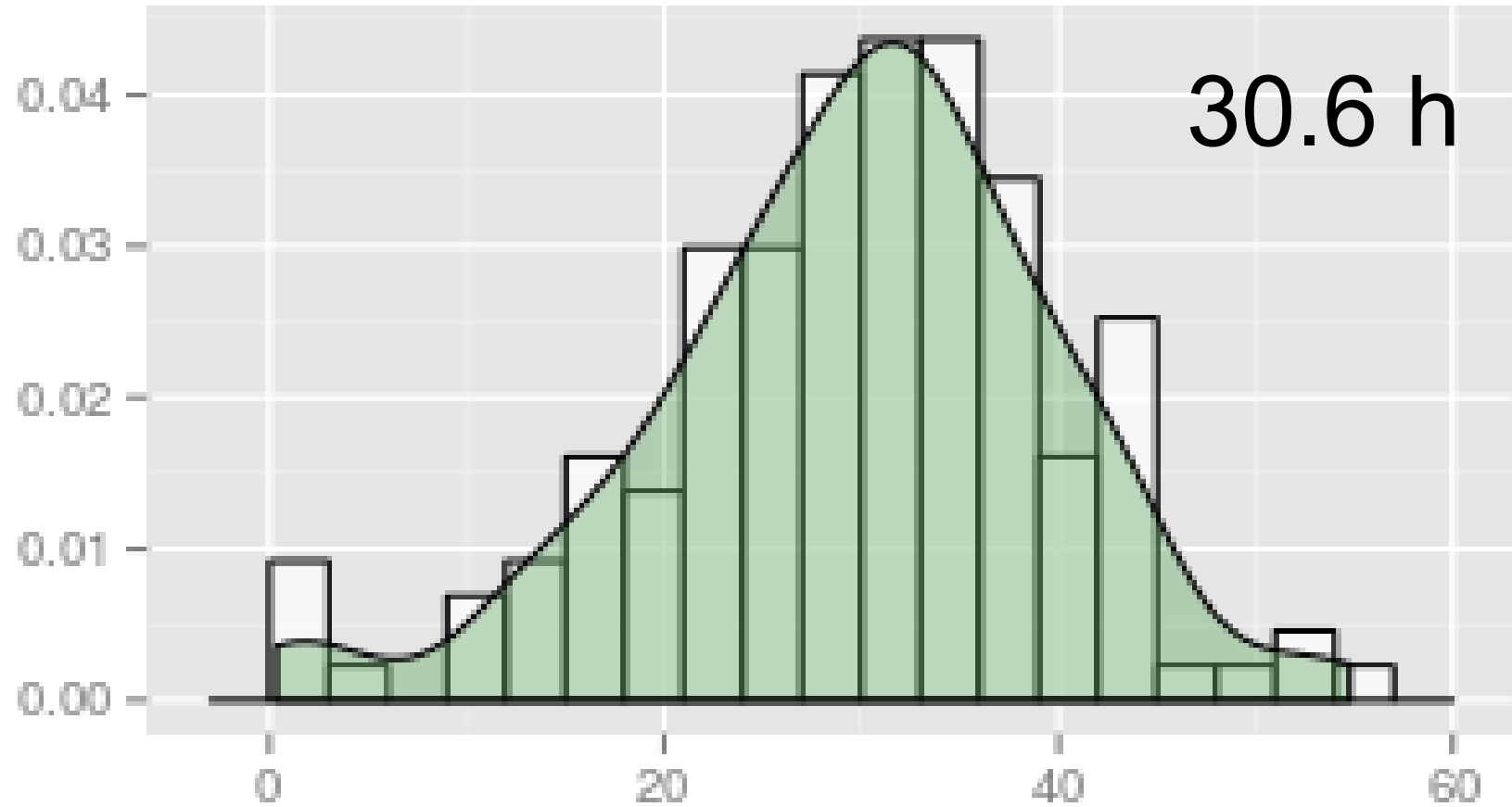


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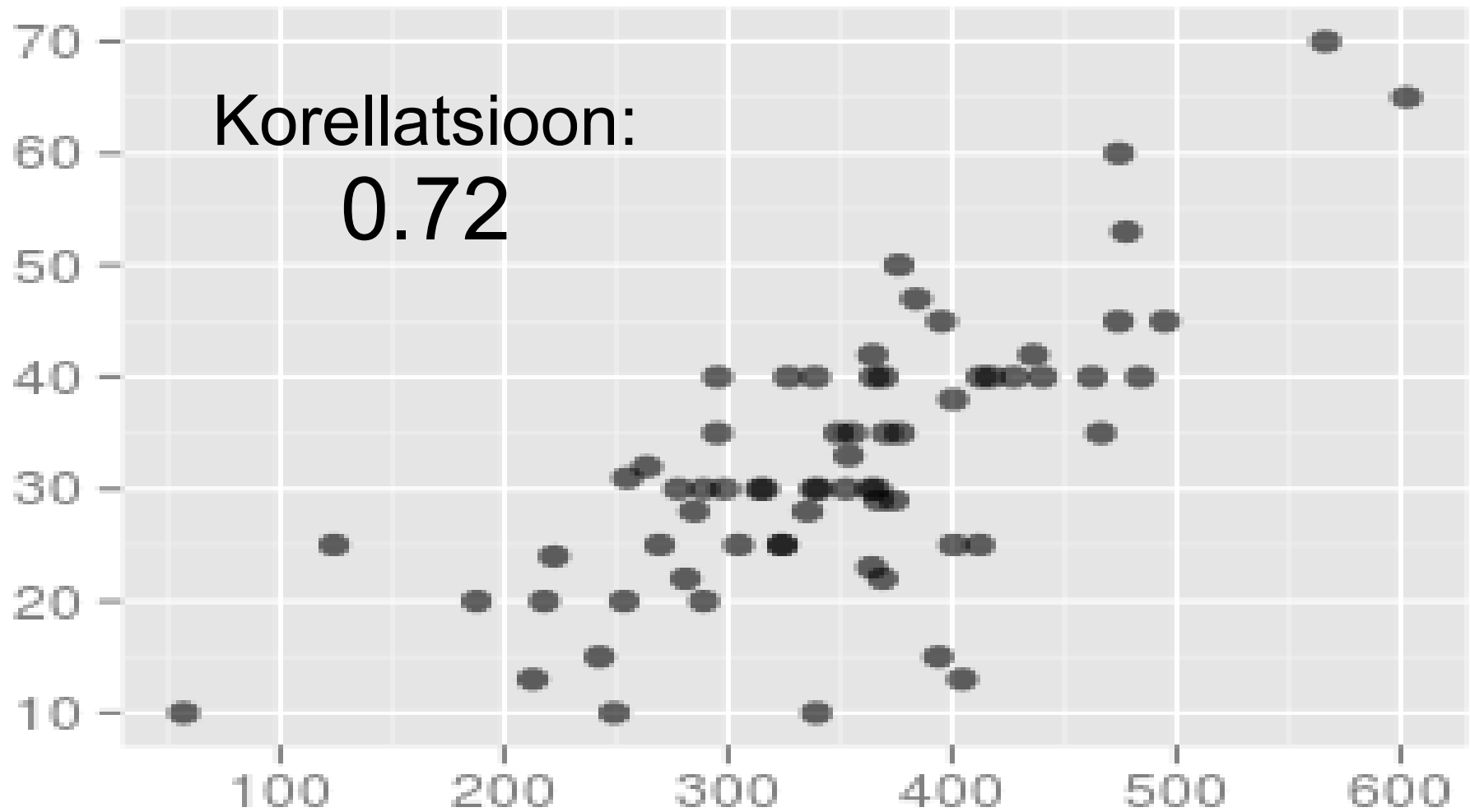
**First year students**

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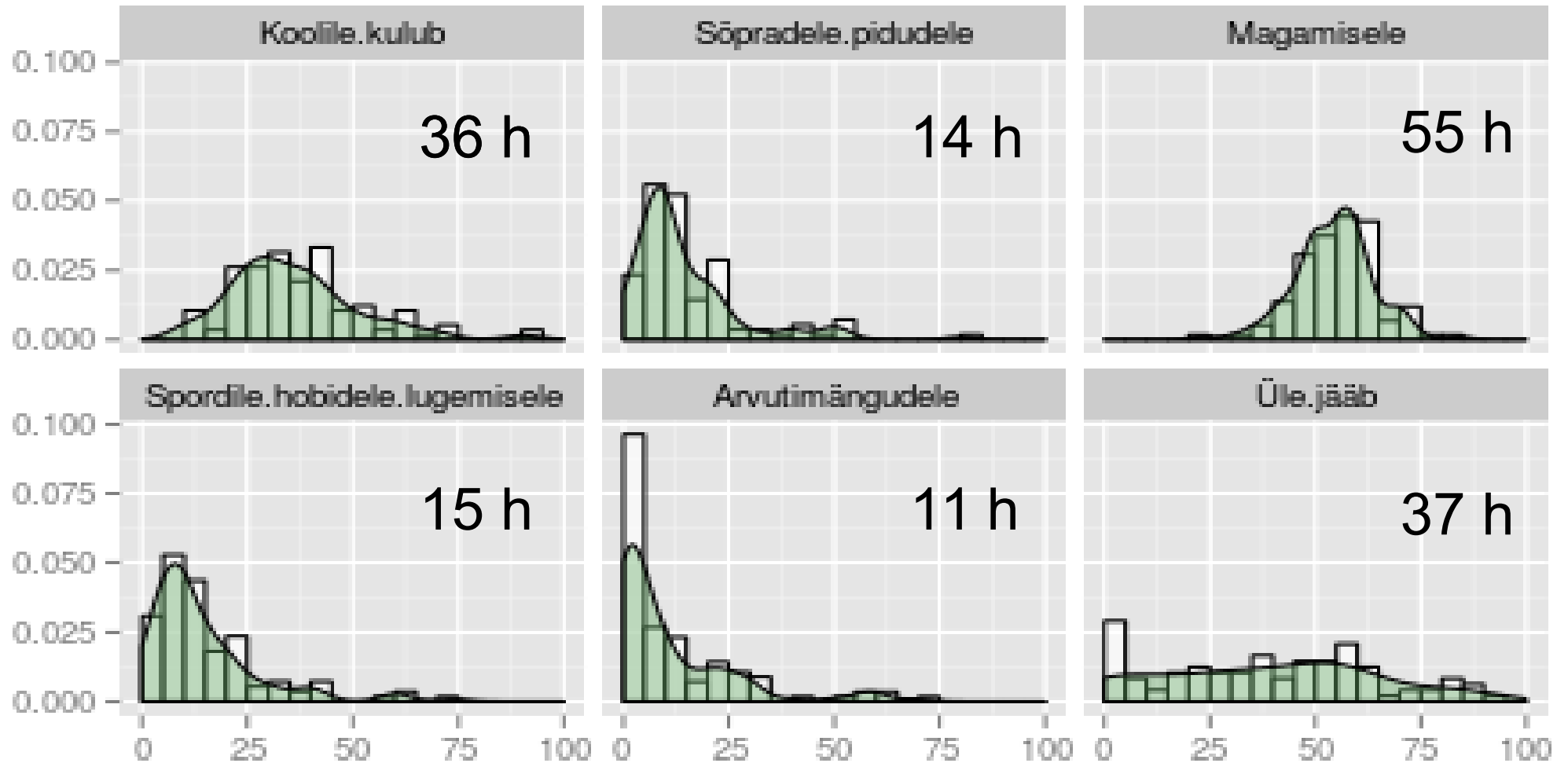
# Work per week



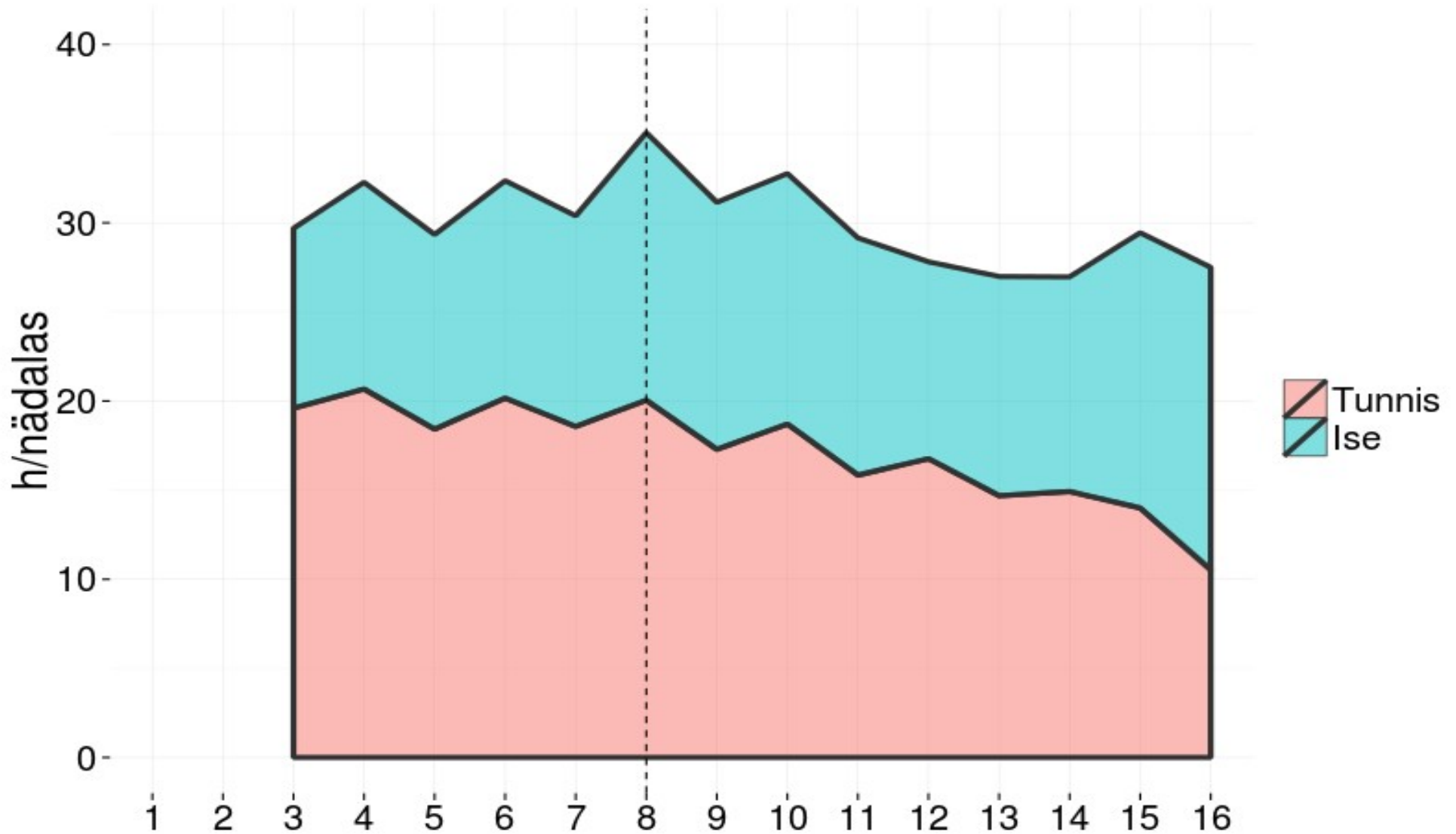
# Estimated vs marked daily



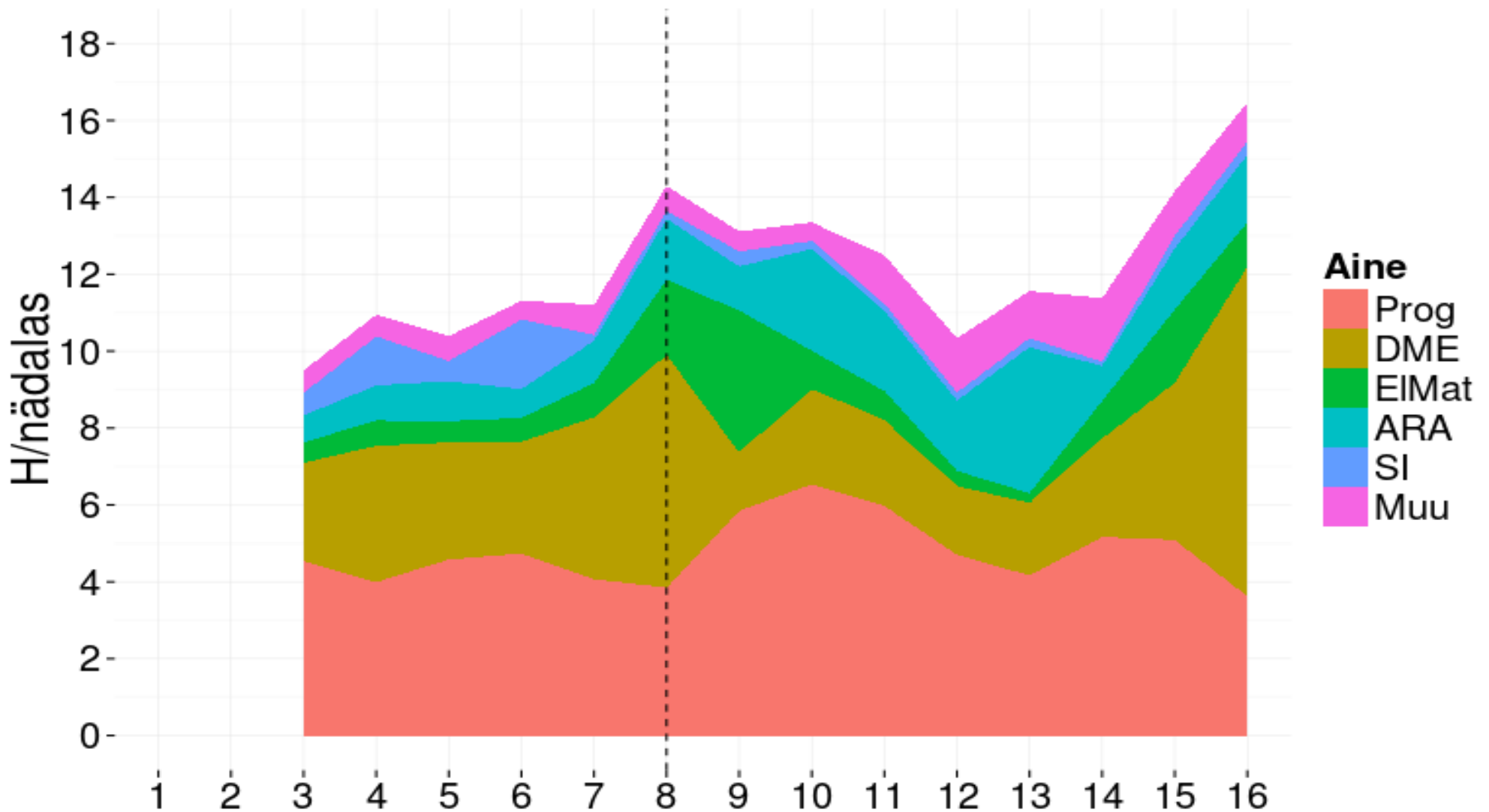
# Time spent on ...



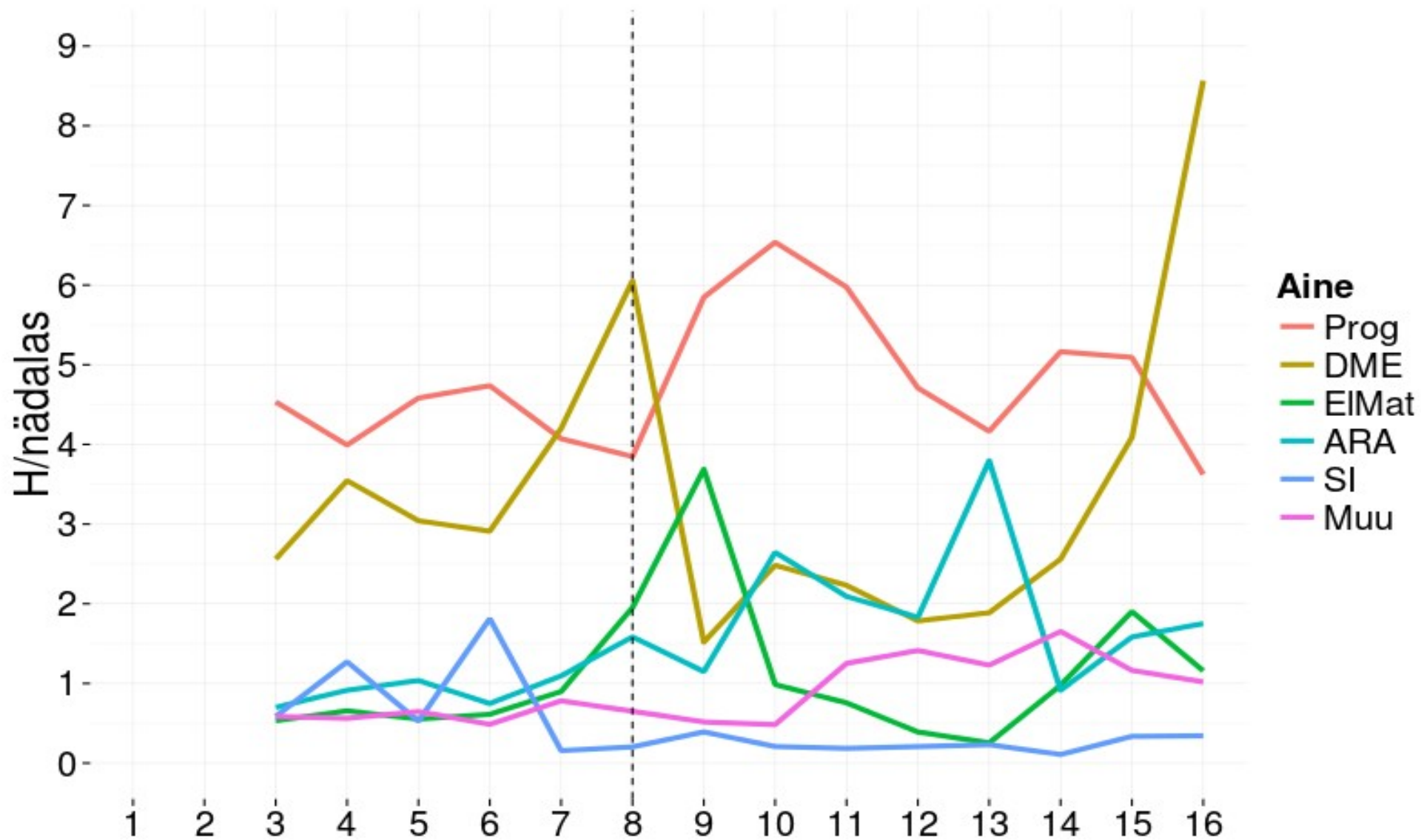
# Time spend per week



# Independent study

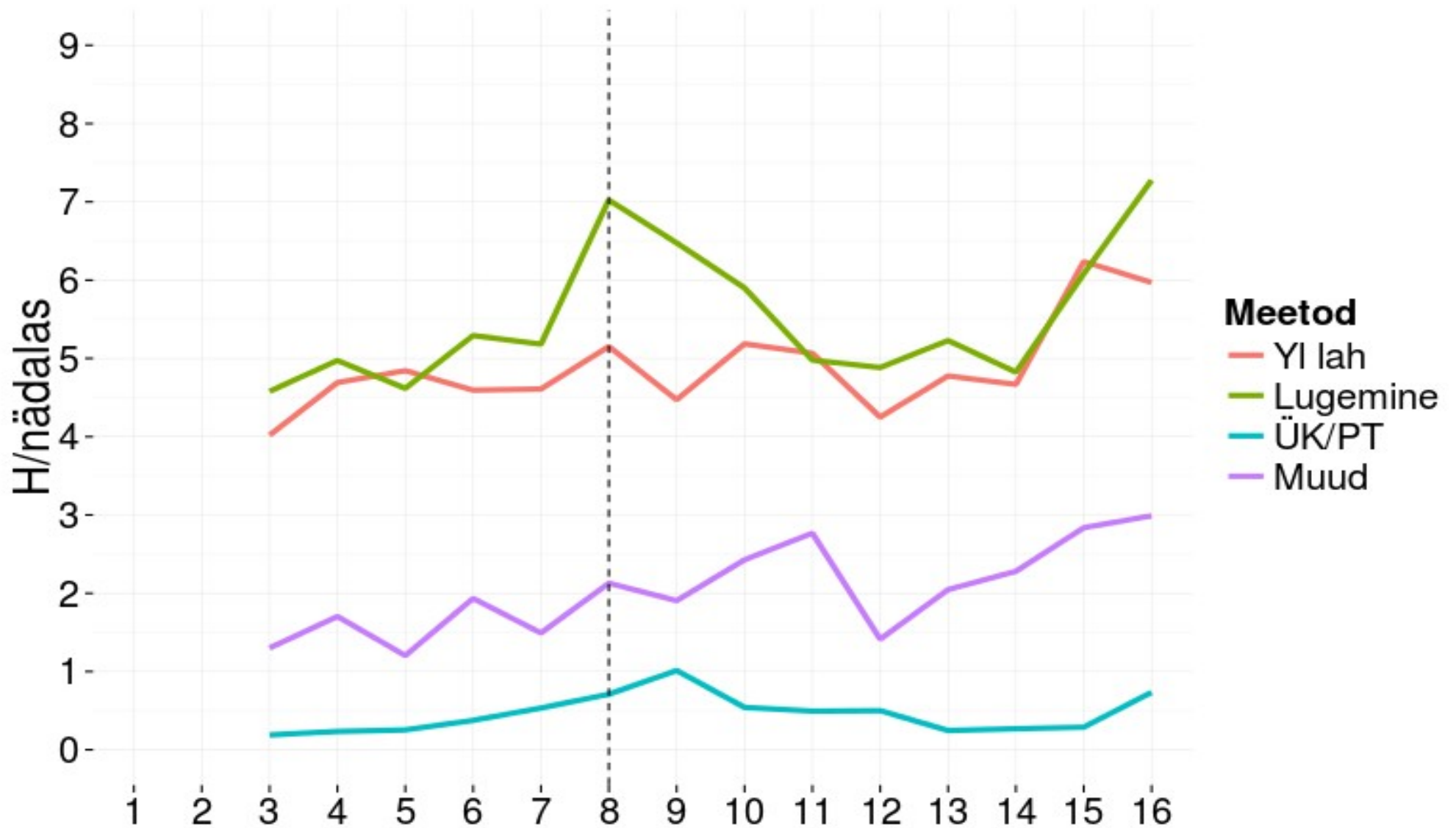


# Independent study



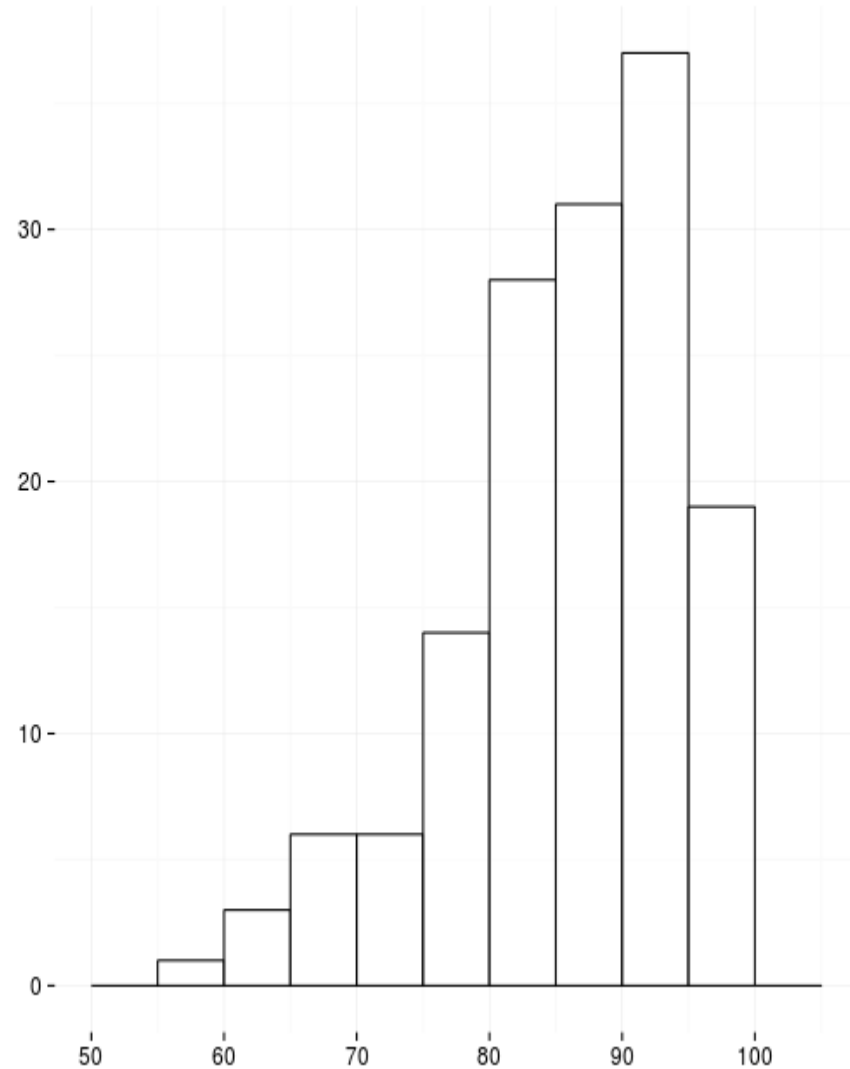
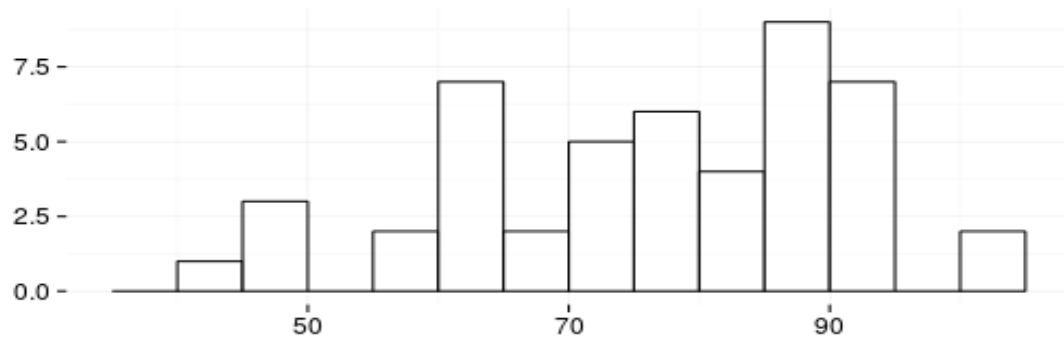


# Study methods

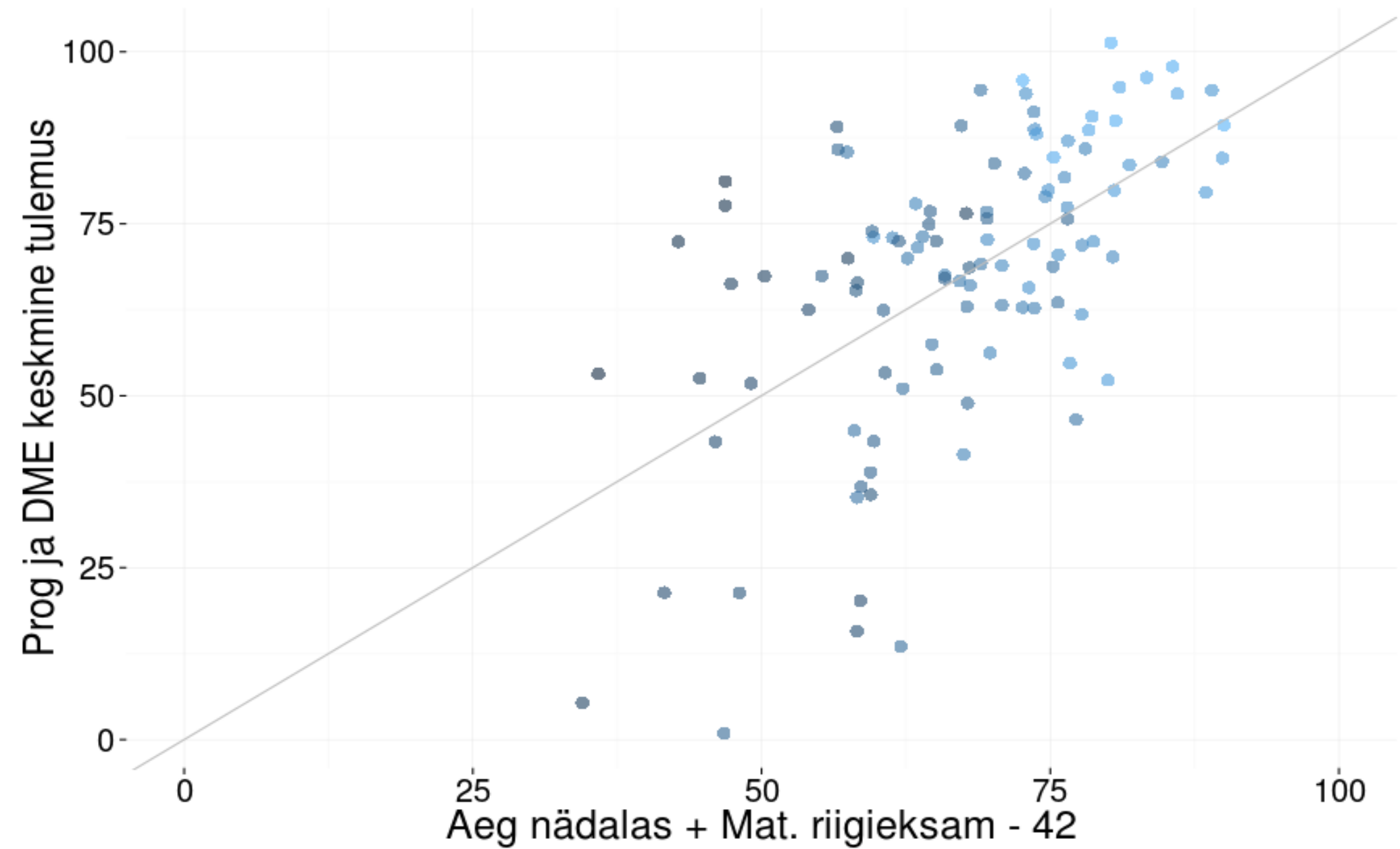




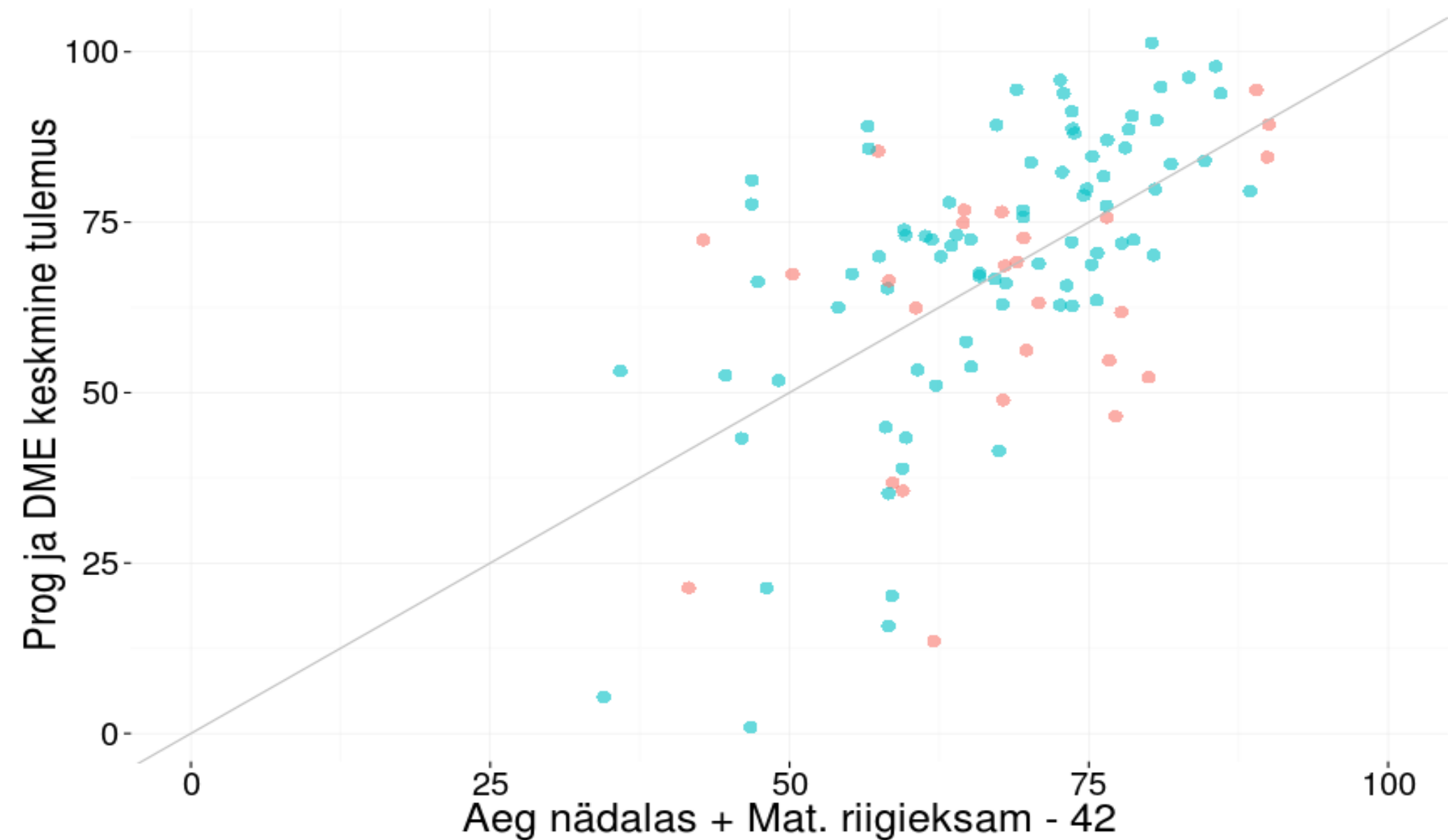
# HS Estonian and English



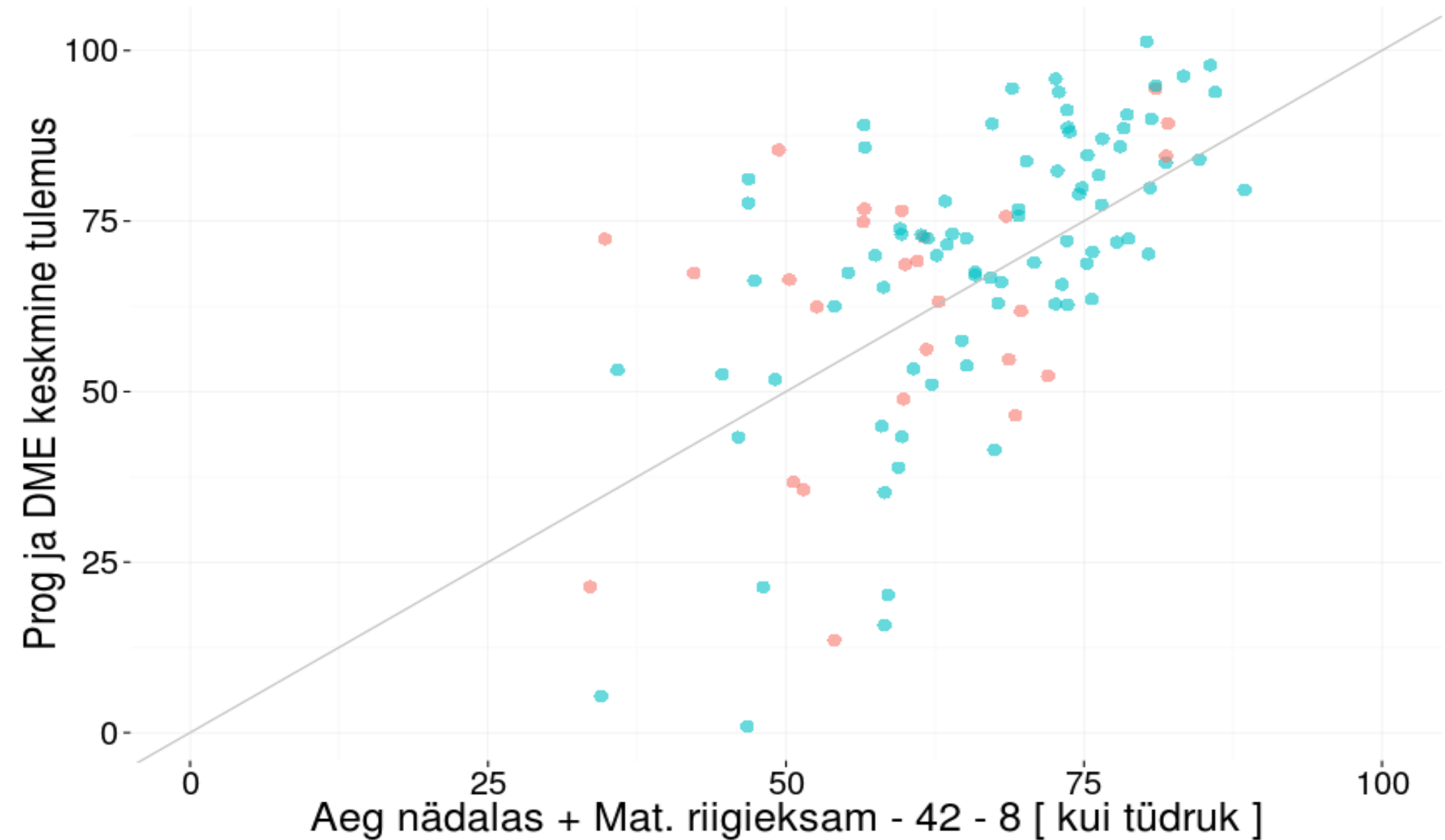
# Relation to results



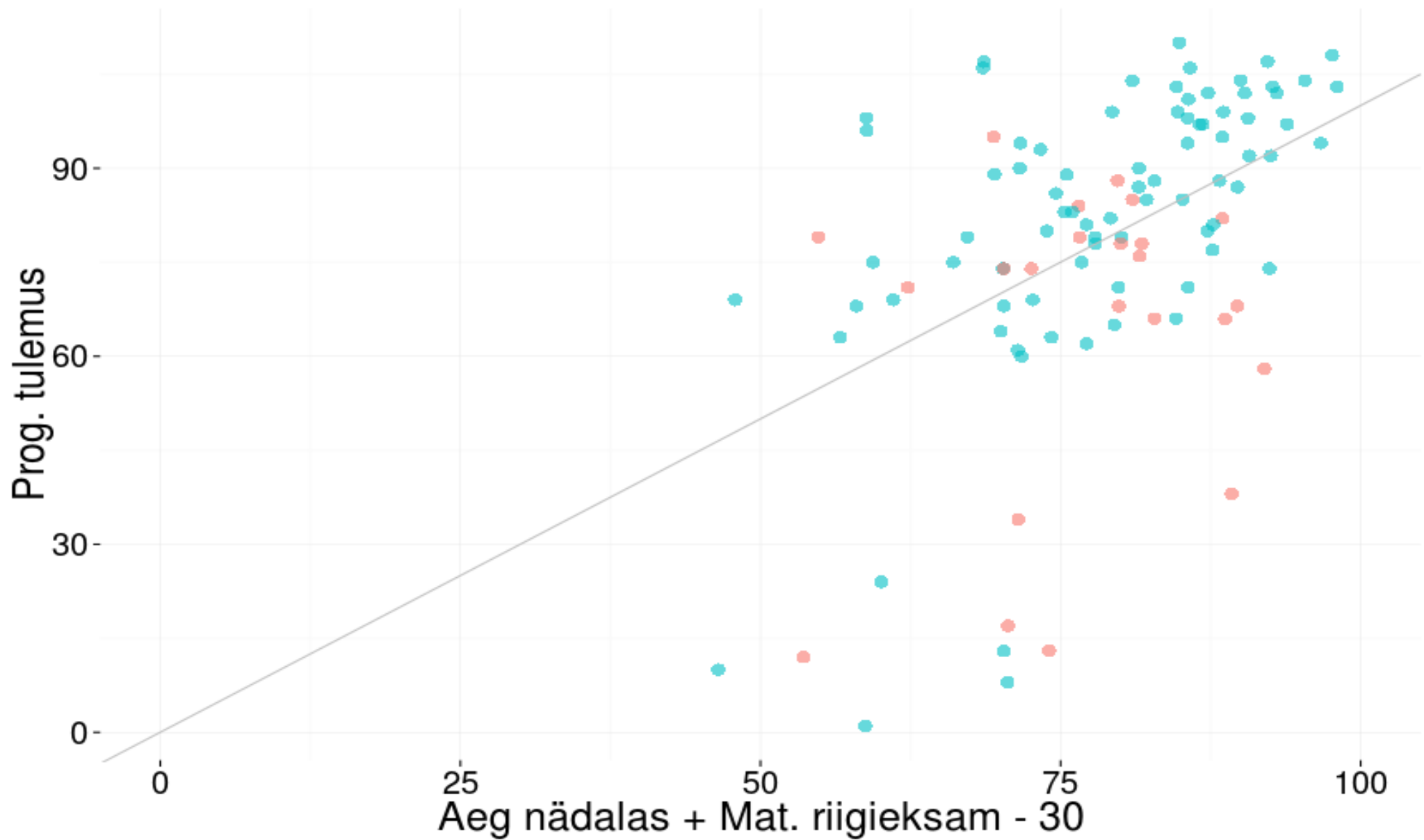
# Boys vs Girls



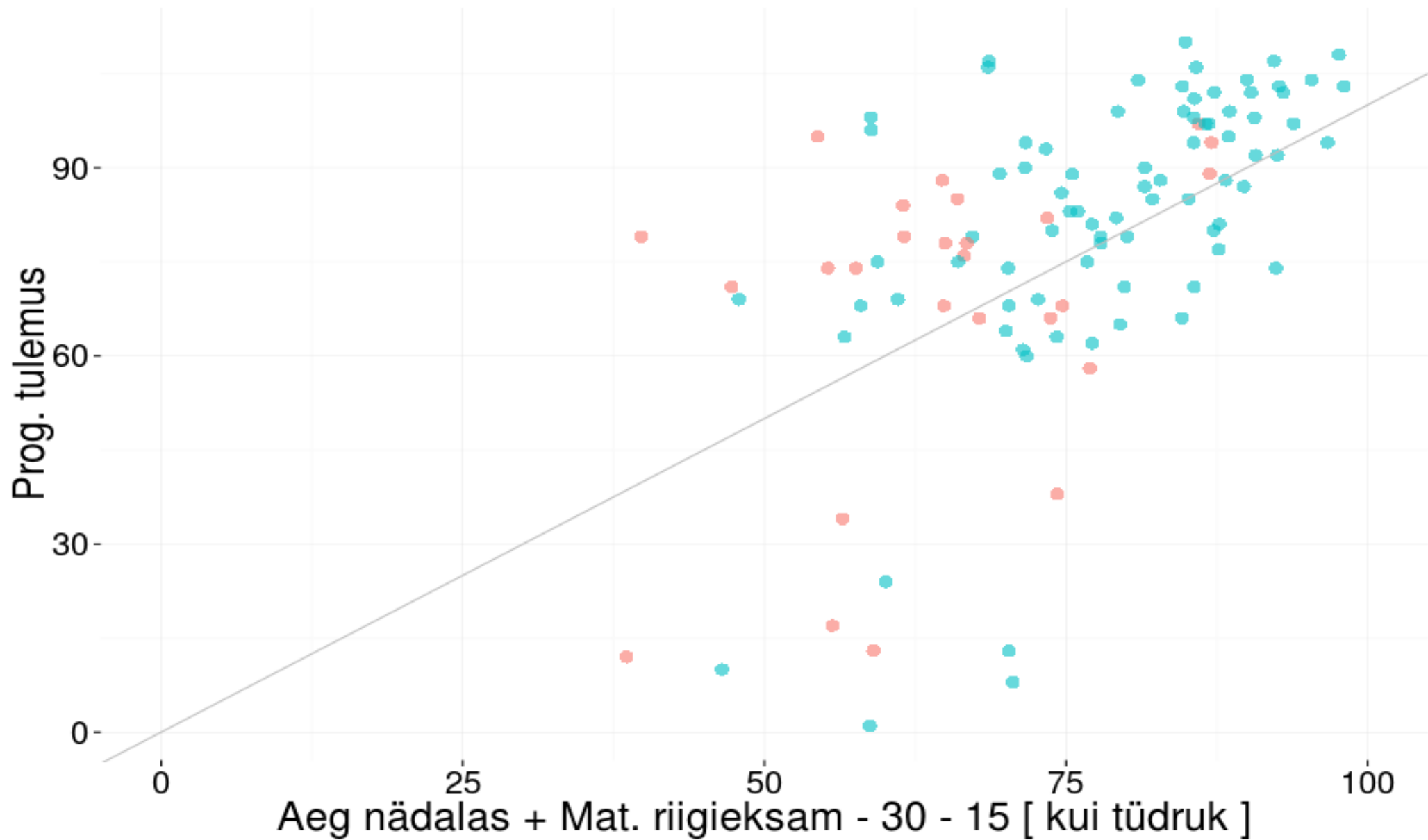
# Boys vs girls



# Why the difference?

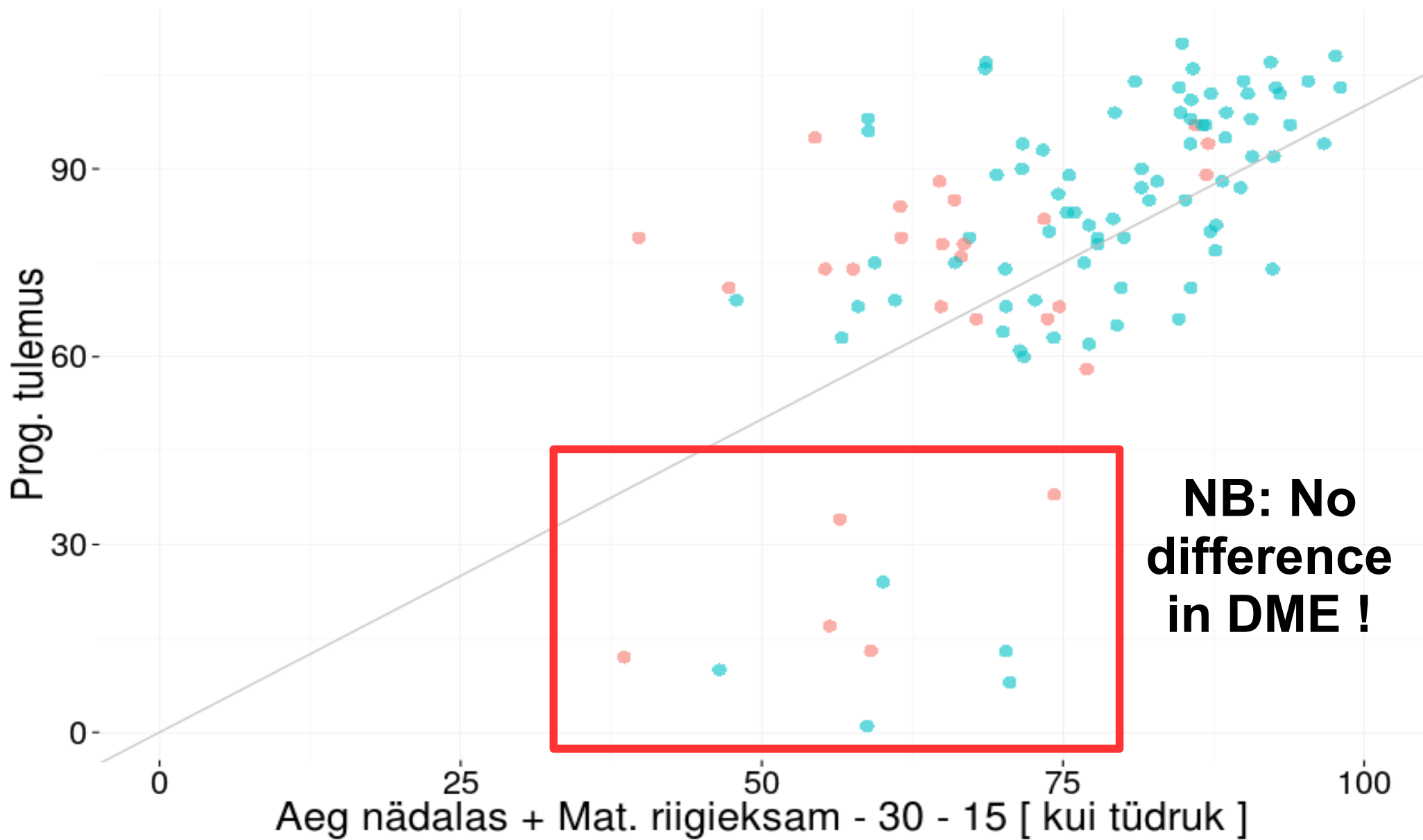


# Why the difference?





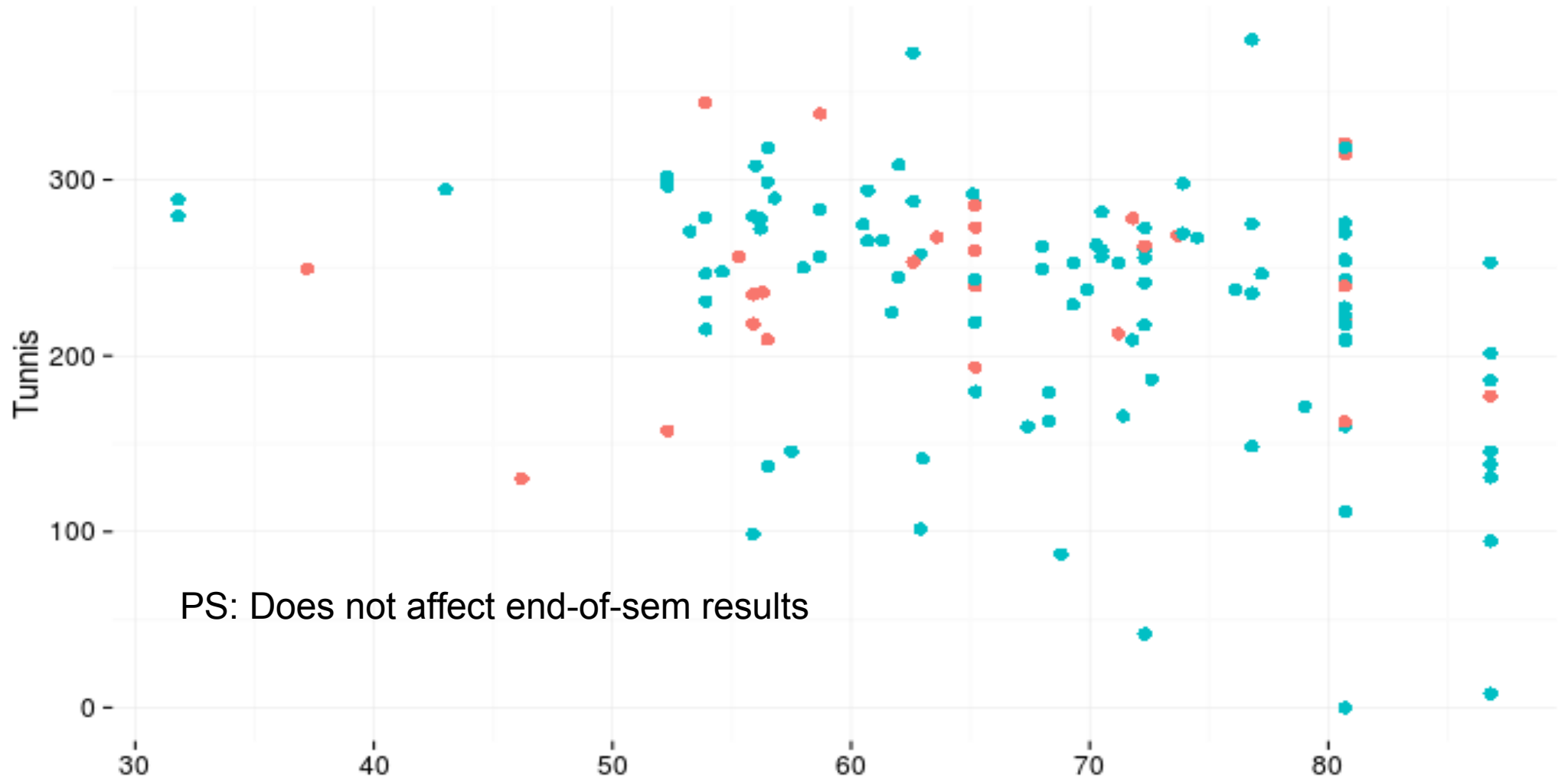
# Why the difference?



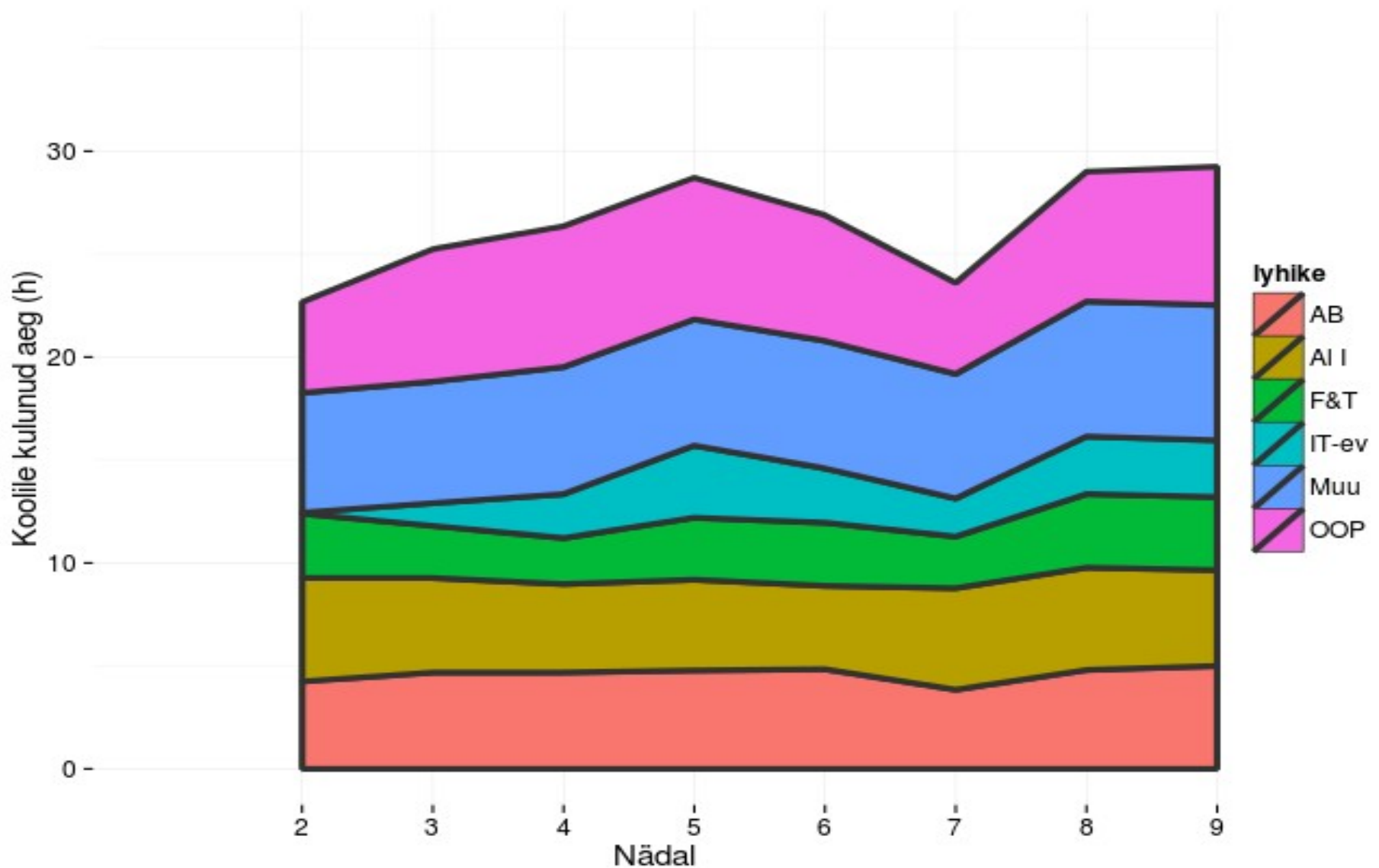




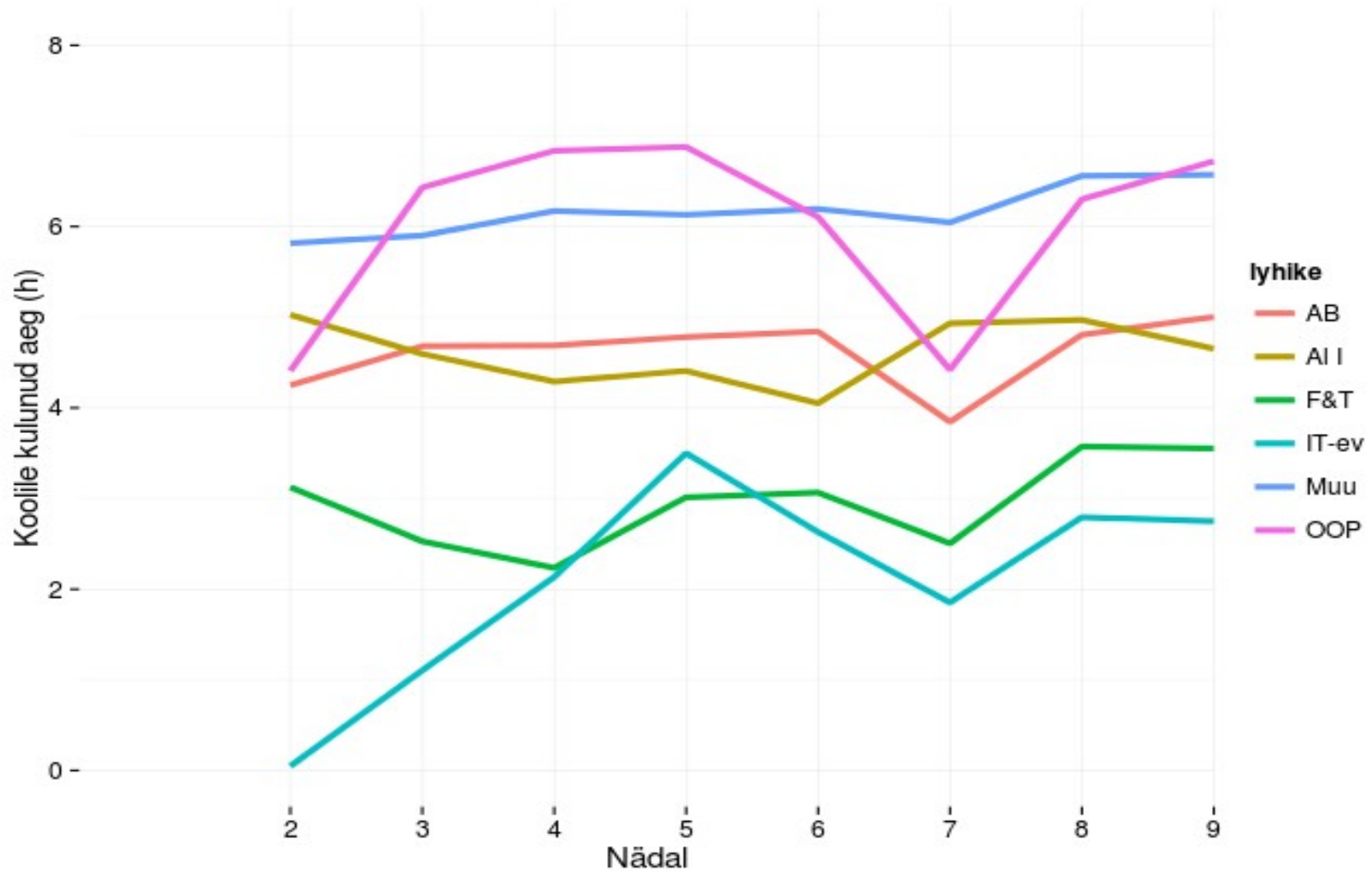
# Attendance vs school avg



# Results for spring sem.

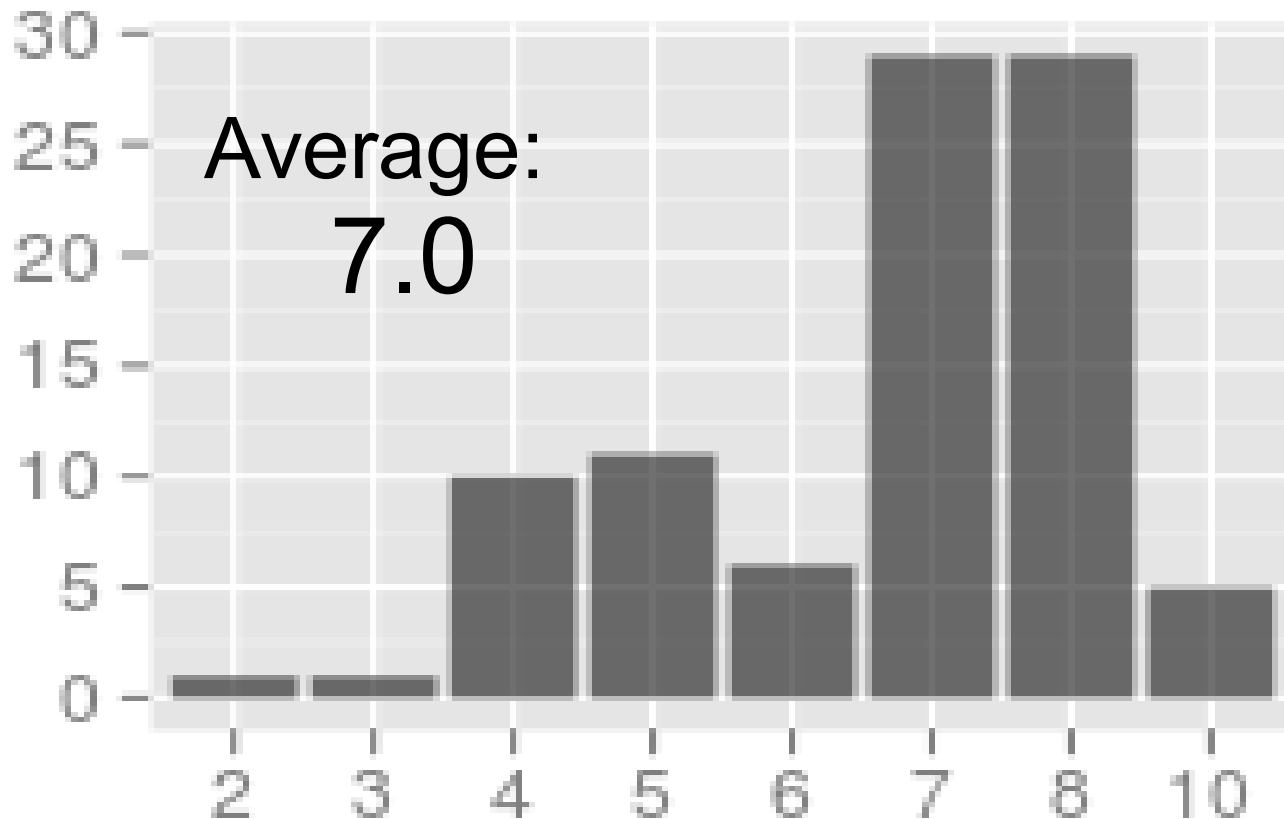


# Results for spring sem.



# High school vs uni

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5 - about same

10 - a lot harder, think I might not make it for long

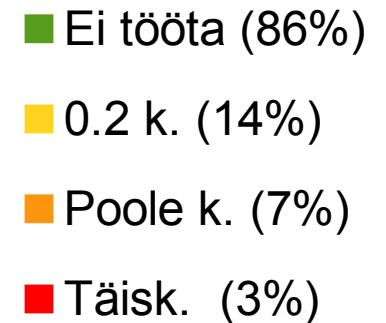
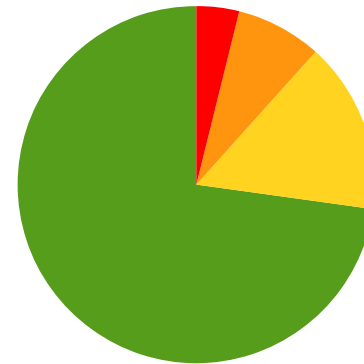
Correlation with time spent 0.4

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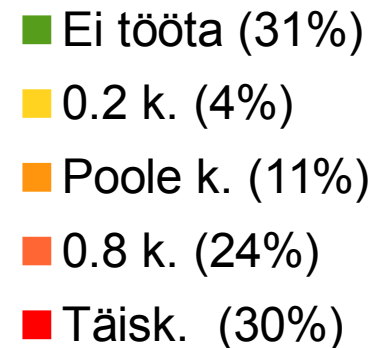
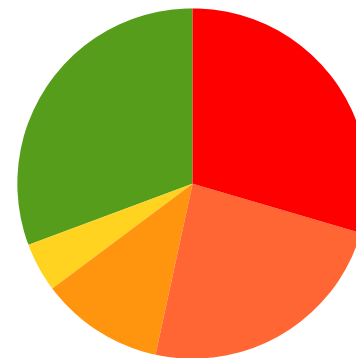
# Working

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- First year:



- Third year:



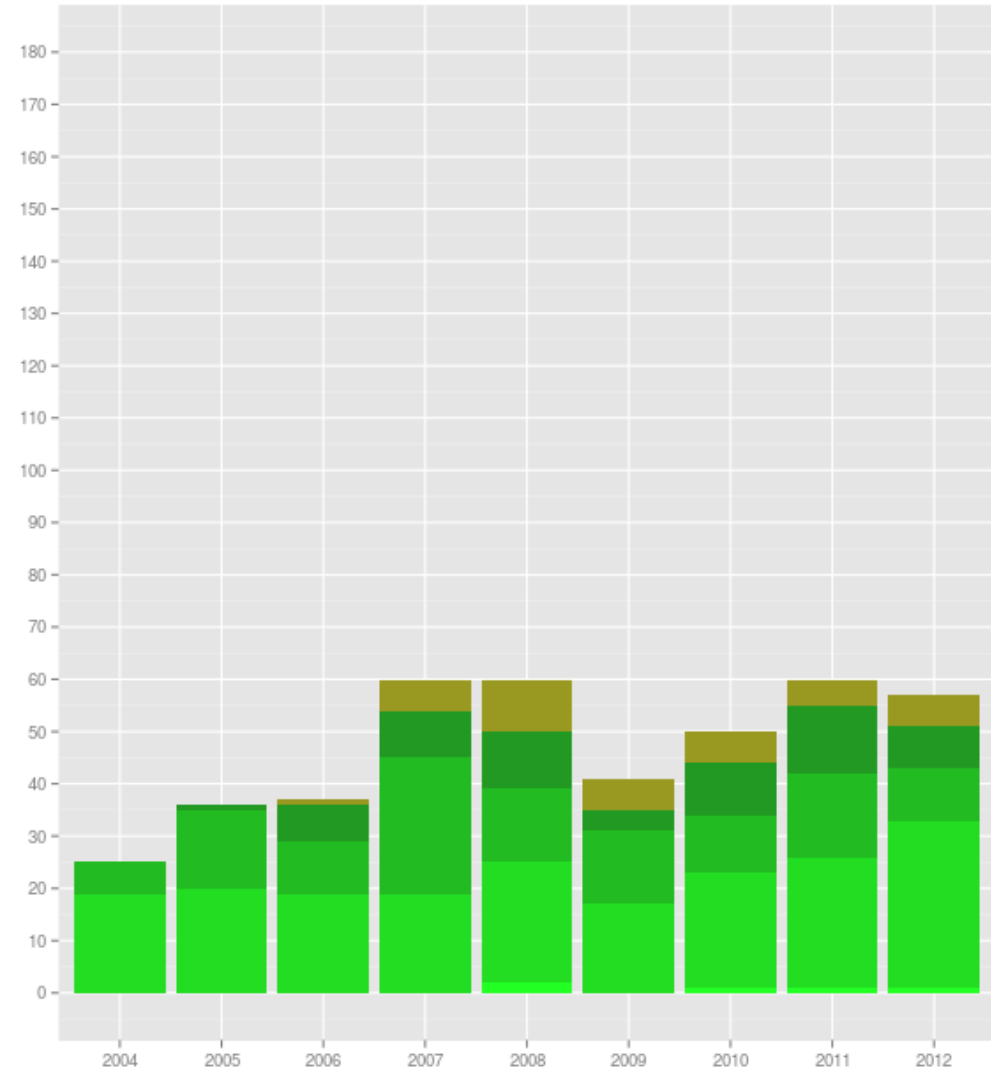
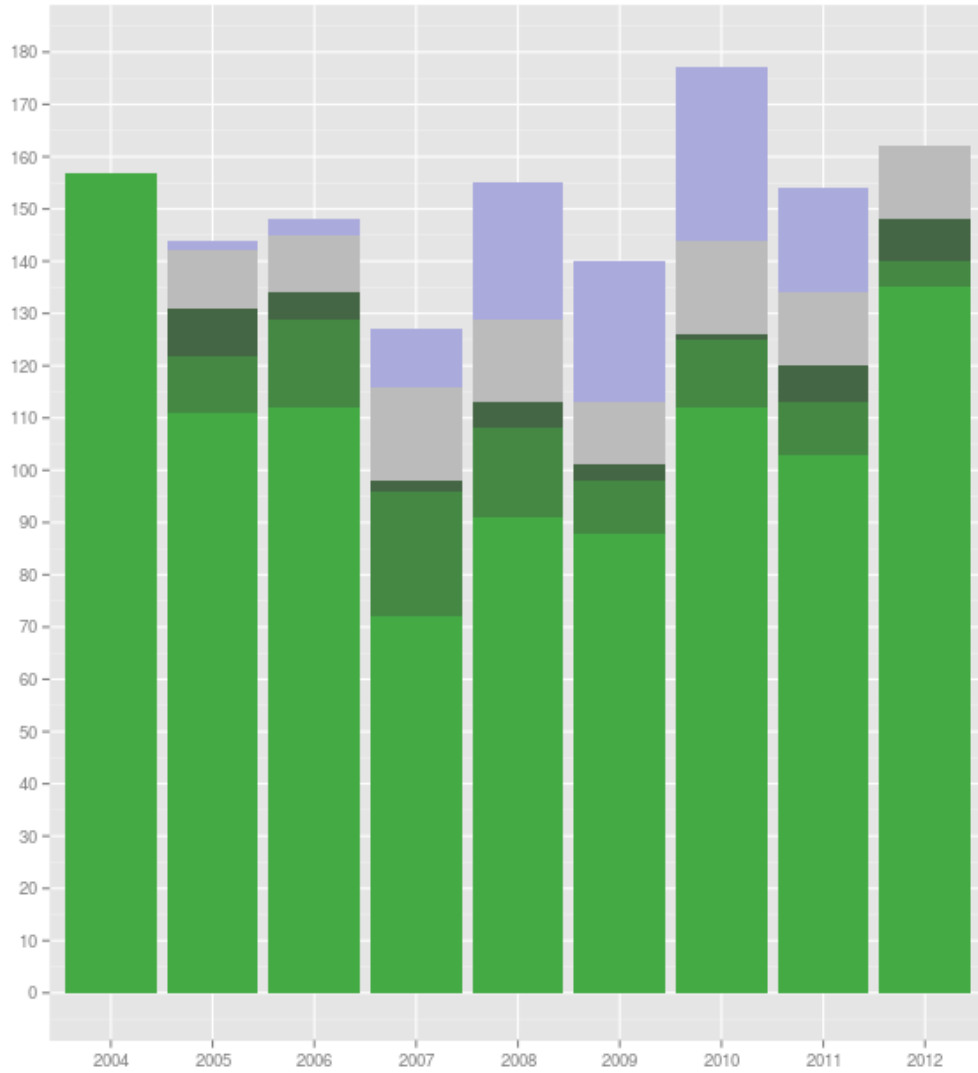
(With 21 ECTS of courses on avg.)

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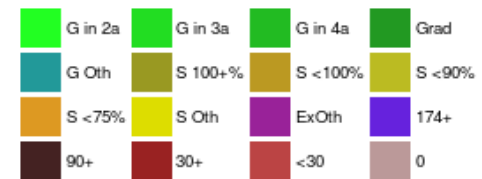
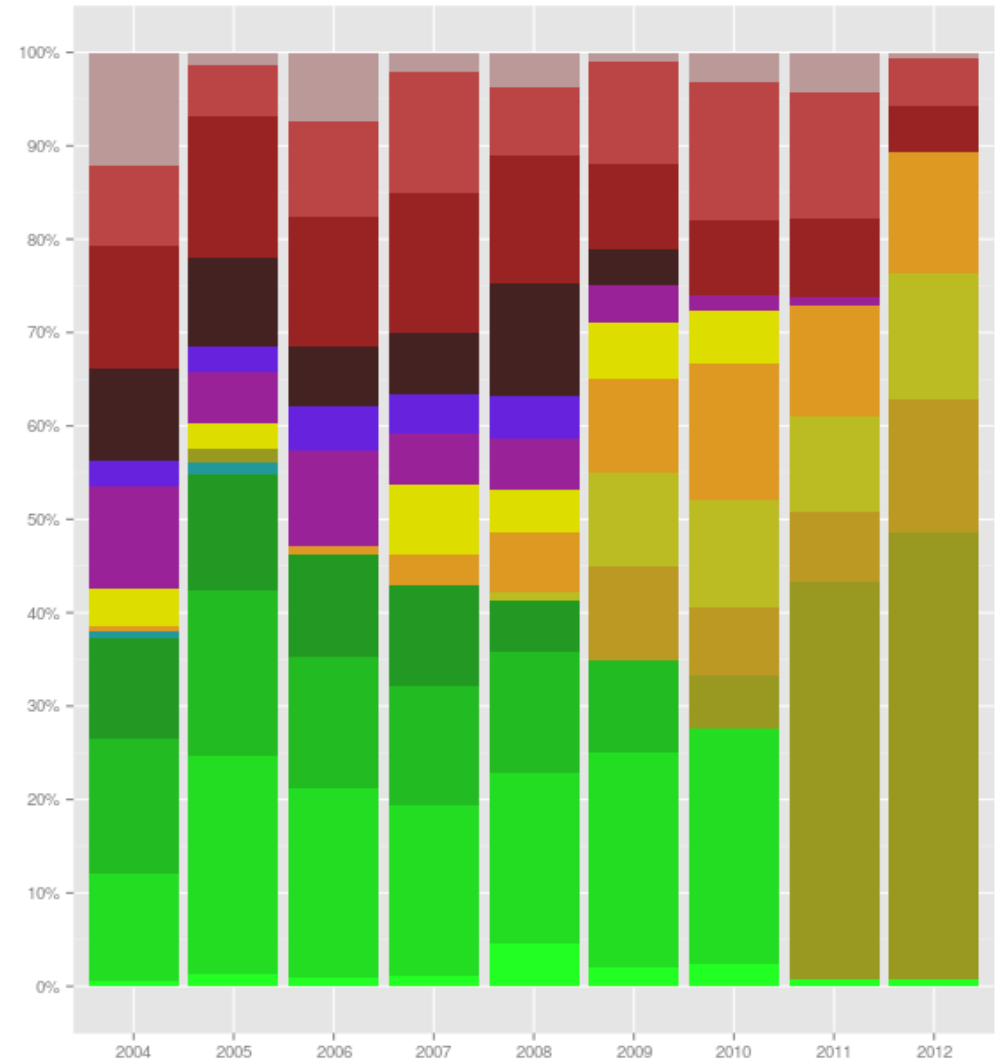
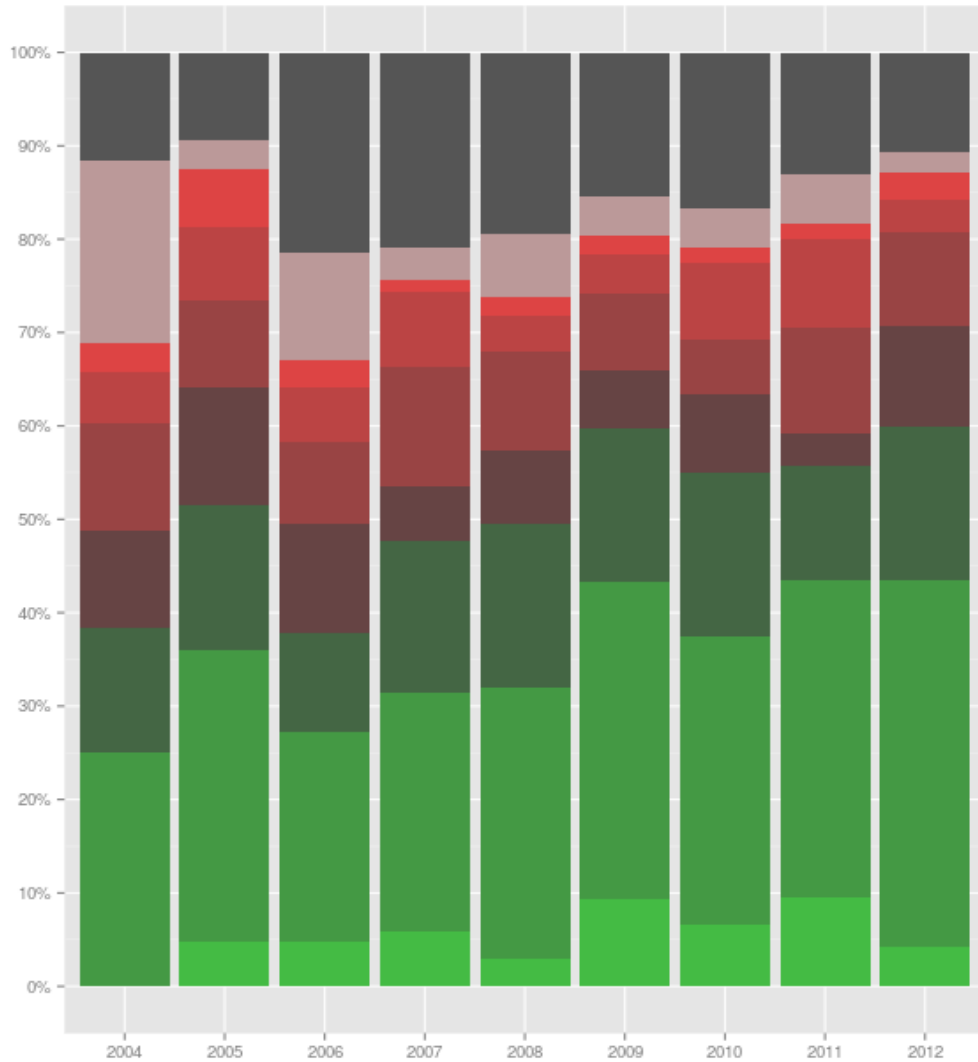




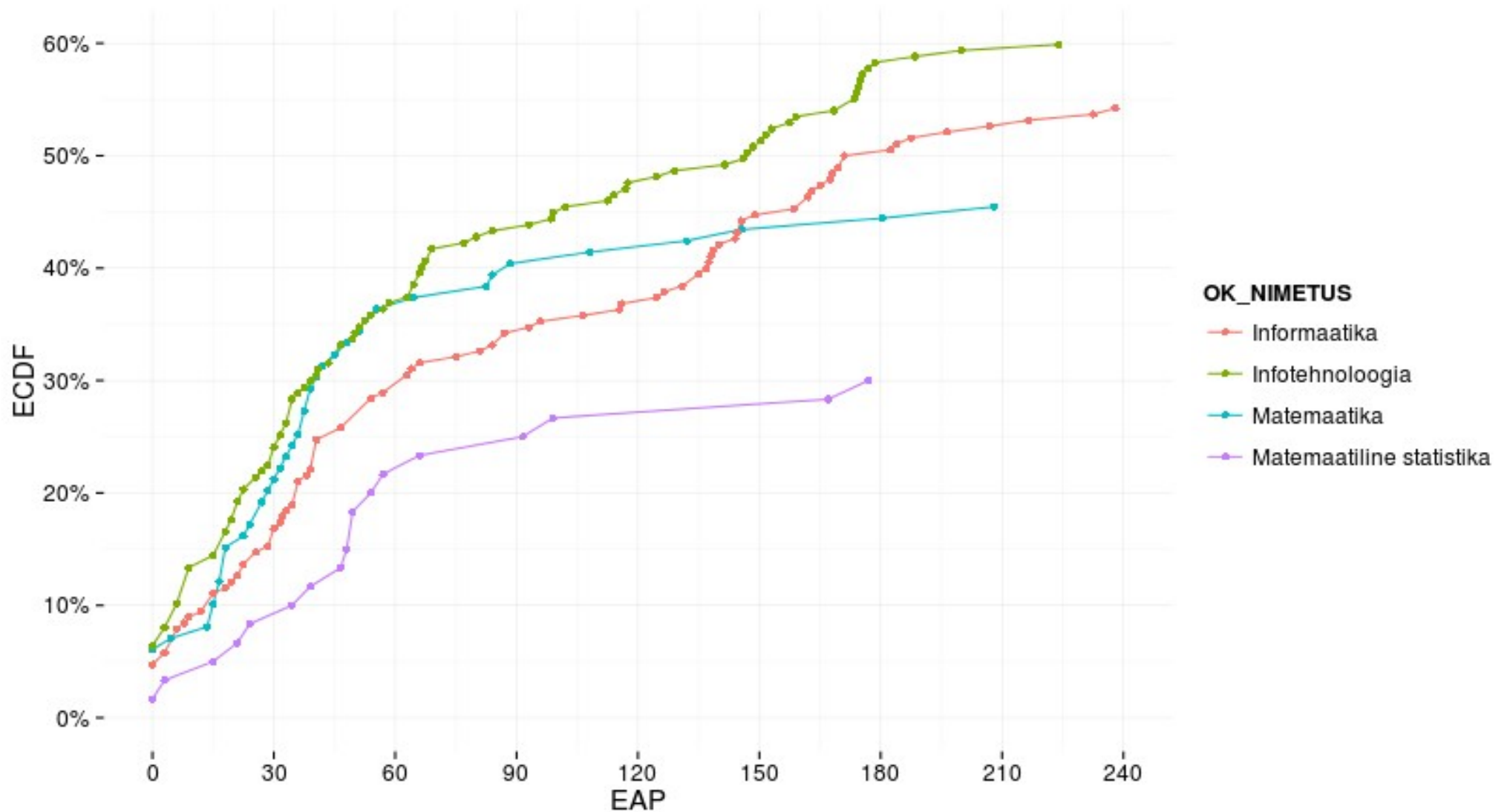
# Intake vs graduation



# Progress by cohort



# ECTS before dropout (MT)



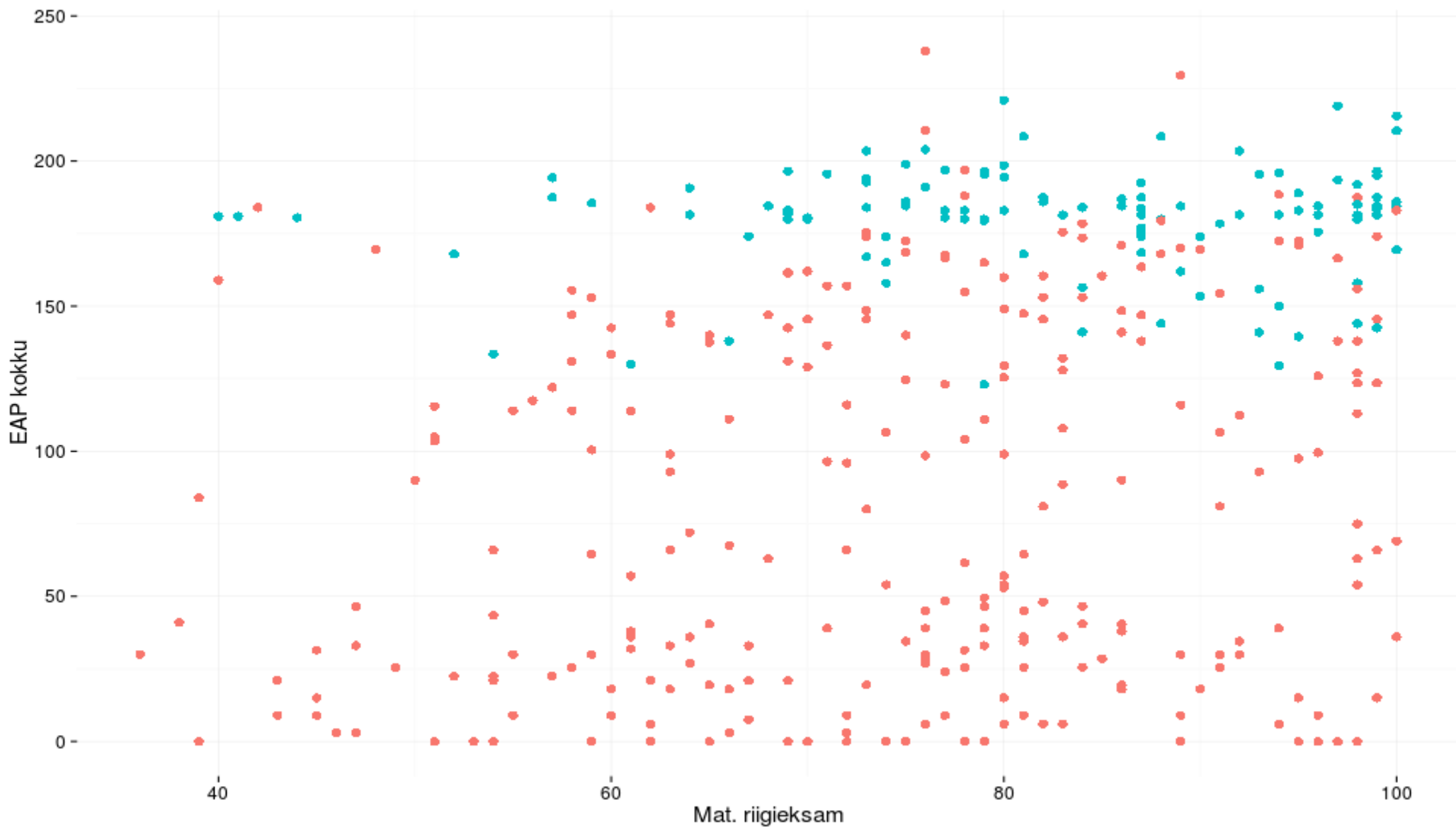






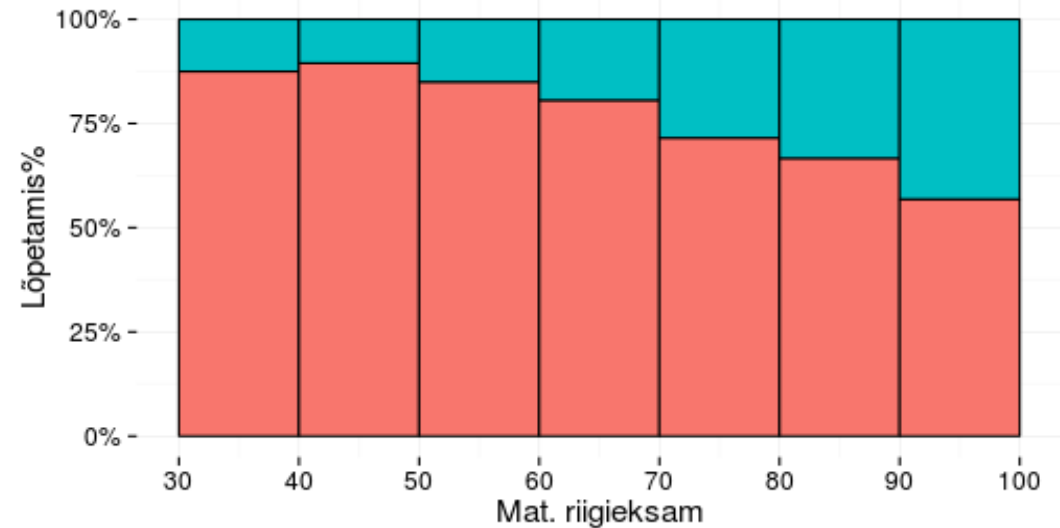
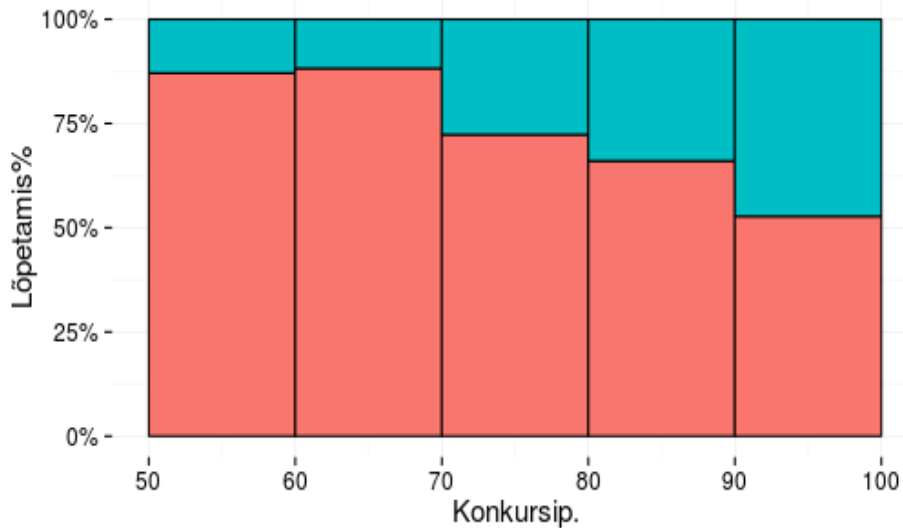
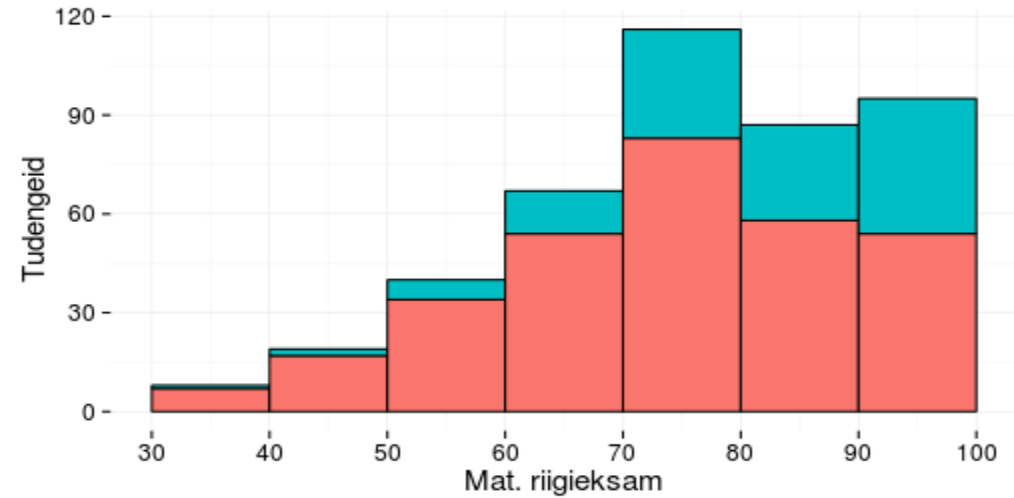
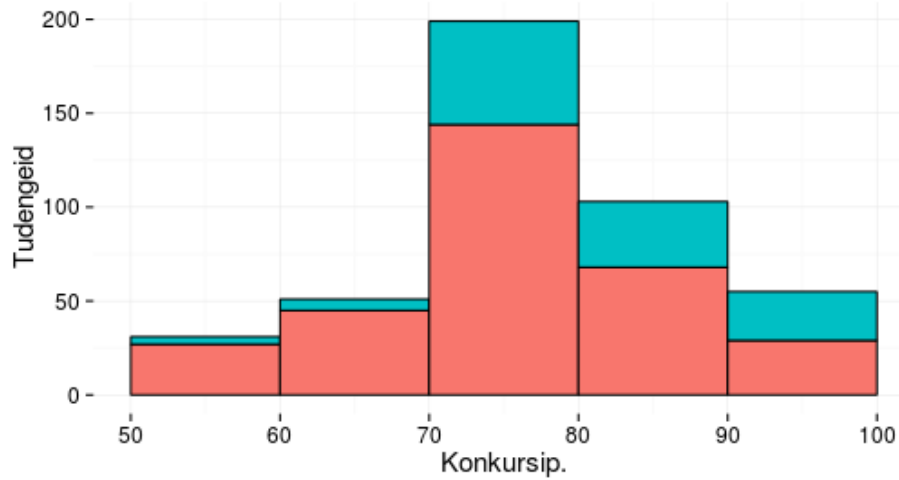
# HS Exam vs ECTS (and G)

Aastad 2005-2008, kus on 4 aastaga lõpetajad juba teada



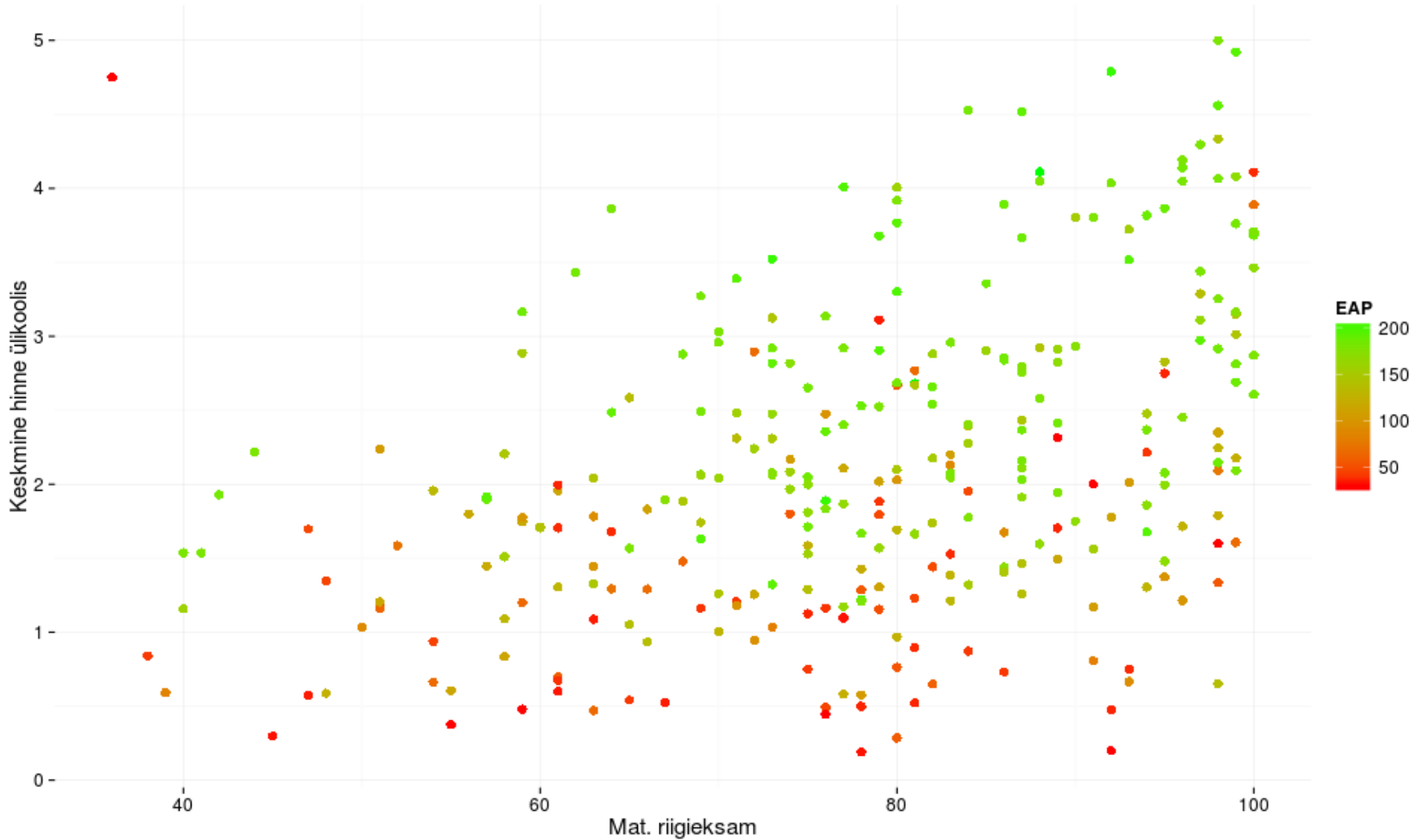


# HS exam result vs grad.

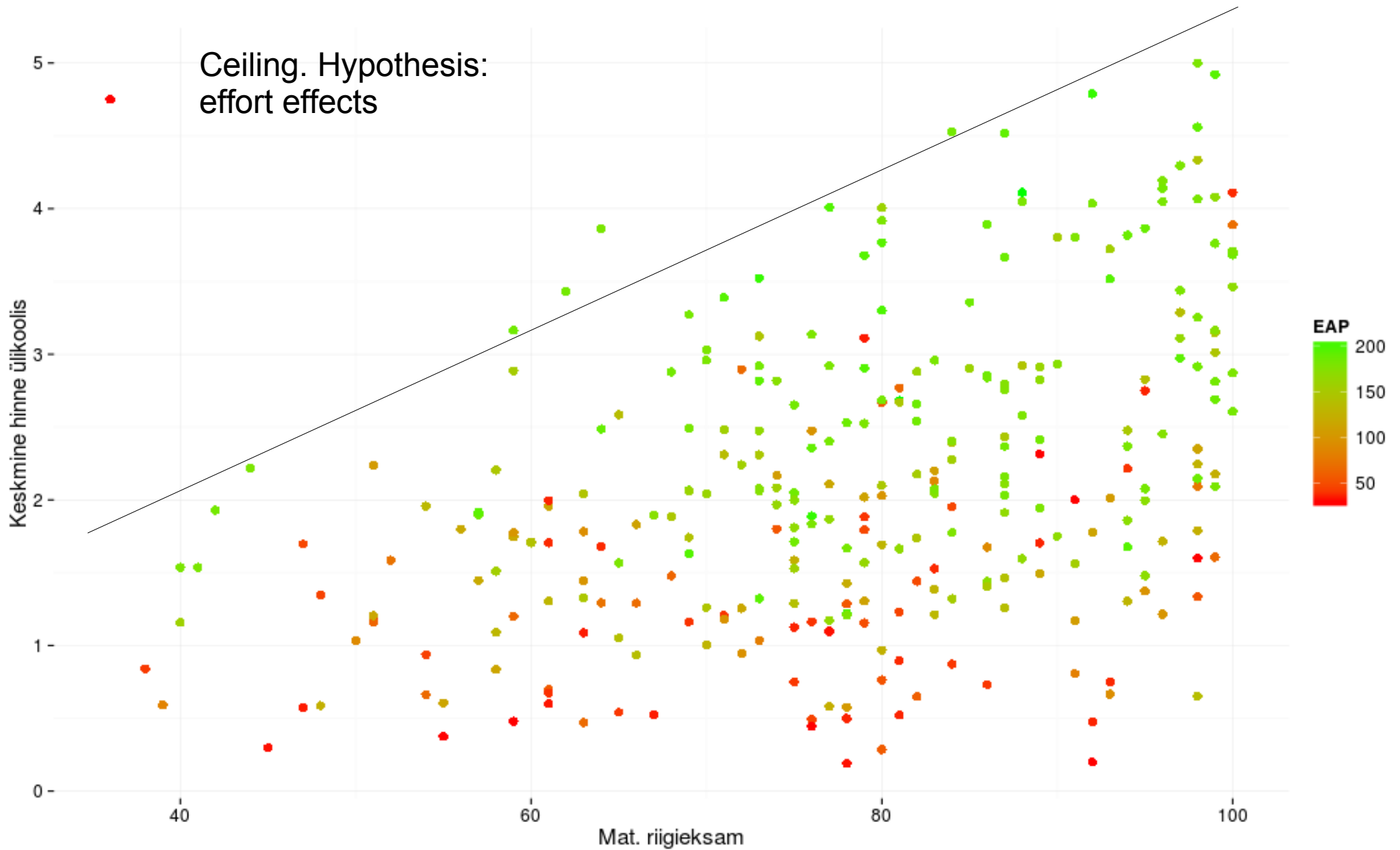


1101  
0010  
0101  
1010  
1000

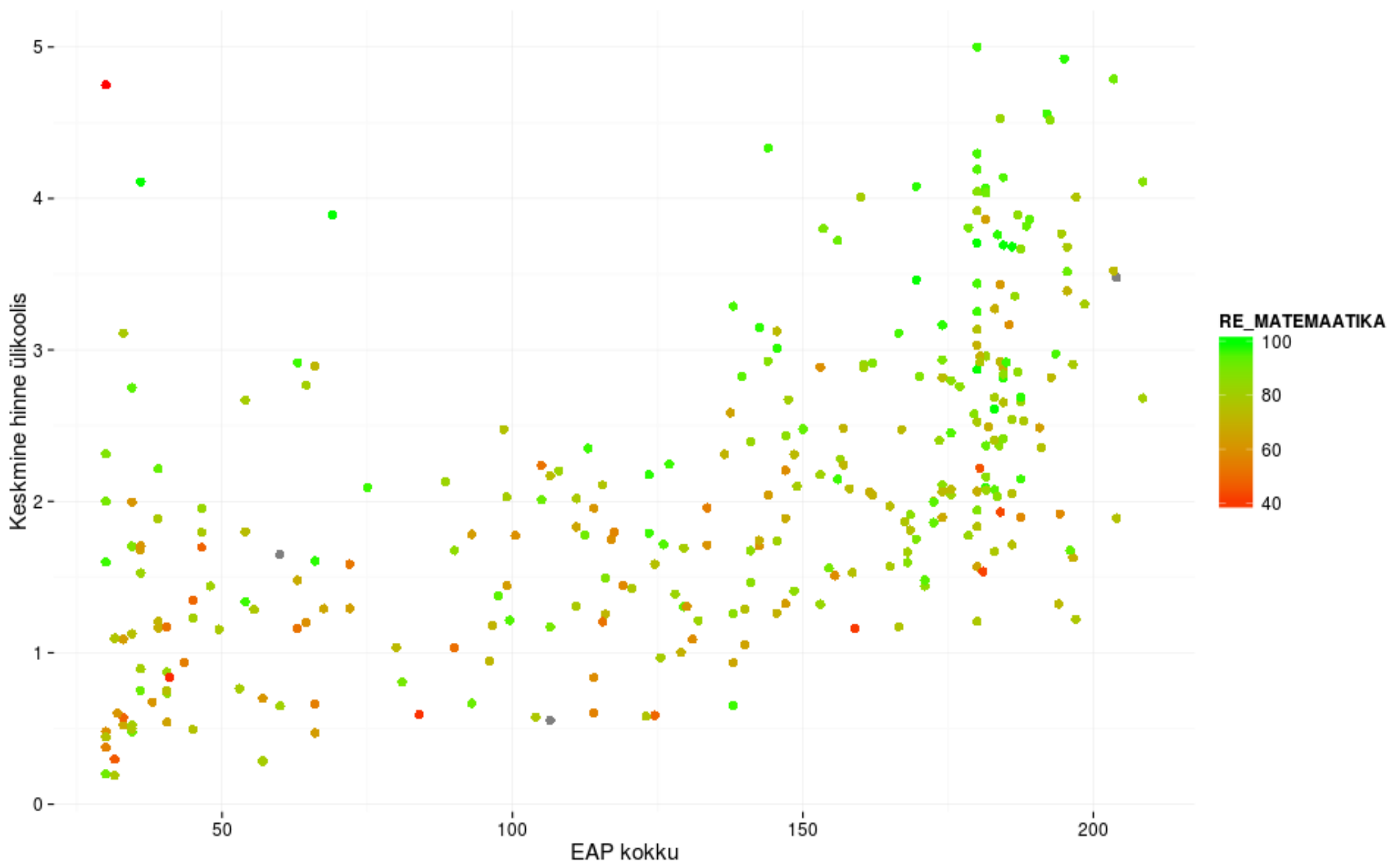
# Grades vs HS math exam



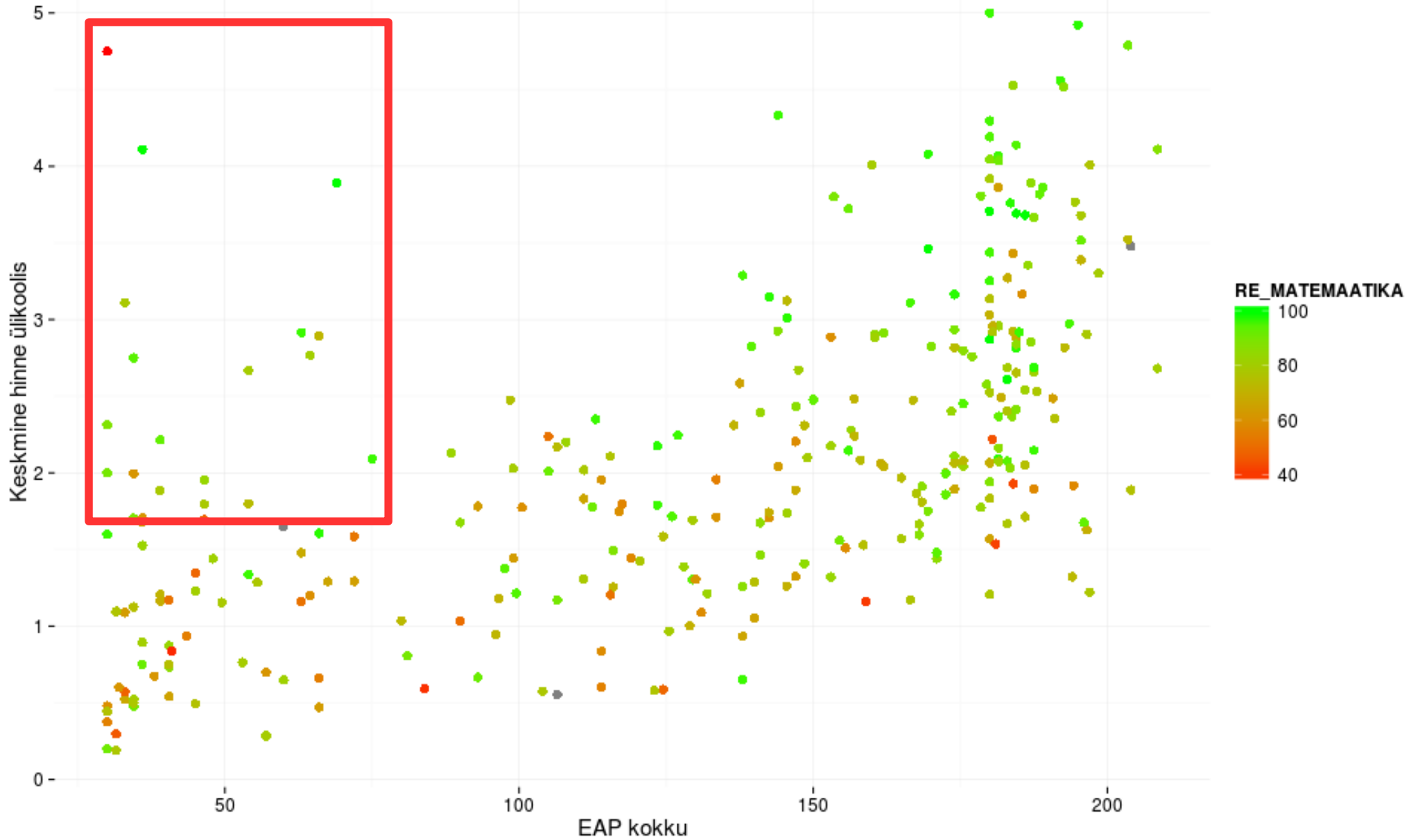
# Grades vs HS math exam



# Grades vs total ECTS



# Grades vs total ECTS



# “Reasons” for quitting?

2008-2012 starters, who got 60+ ECTS before dropping out (N=33)

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- Algebra I
  - 1.72 attempts on avg, 9/33 failed
- Mat. analysis I
  - 1.71, 9/33
- Probability and statistics
  - 1.67, 11/33
- Mathematical logic
  - 1.54, 8/33
- Discrete structures
  - 1.52, 13/33



# Cohort of 2009 (inf) – final grade









