

DAY 1				
30 September 2024, University of Tartu Main Building, Ülikooli 18				
9:00	Registration			
9.30-10.00	Opening ceremony (Main Hall)			
10.00-11.00	Keynote lecture 1	Chair: Joaquín Romero	Main hall / Online	https://uttv.ee/naita?id=35737
	Ocke-Schwen Bohn	Forever young: No "critical period" for speech learning ability		
11.00-11.30	Coffee break (room 140)			
11.30-13.00	Oral session O1A (room 139) - Chair: Rasmus Puggaard-Rode		Oral session O1B (room 128) - Chair: Marja-Liisa Mailend	
	Anna Balas, Krzysztof Hwaszcz Hwaszcz, Magdalena Wrembel and Kamil Kazmierski	The perceived similarity between retroflexes by bi- and multilinguals	Tsung-Lun Alan Wan	Communicating Dominance through Prosody in Deaf Speakers of Taiwan Mandarin
	Joaquín Romero	Language transfer and articulatory conflict in advanced L1 Spanish learners of English	Claire Nance and Sam Kirkham	Acquiring tongue shape complexity in consonants with multiple articulations
	John Matthews, Takako Kawasaki and Kuniyoshi Tanaka	Cross-linguistic interference in the perception of L2 English fricatives by speakers of Chinese, Japanese, and Vietnamese	Vanessa Shih-Han Wu, Ying Hsun Liu, Shaoren Lyu, Hohsien Pan and Susan Shur-Fen Gau	Backchannel and Filled Pause by Taiwan Mandarin Speakers with Autism
13.00-14.00	Lunch			
14.00-15.30	Oral session O2A (room 139) - Chair: Heini Kallio		Oral session O2B (room 128) - Chair: Radek Skarnitzl	
	Marta Nowacka	Self-study of the MOOC How to Teach Pronunciation: Qualitative Method	Wilbert Heeringa and Hans Van de Velde	An Open Source Tool for Practicing the Pronunciation of Words in Lesser Used Languages
	Matthew Patience and Sonya Bird	Evaluating the effectiveness of asynchronous online pronunciation training in an intermediate Spanish course	Lingyun Gao, Cristian Tejedor-Garcia, Louis F.M. ten Bosch, Helmer W.A.J. Strik and Catia Cucchiari	Finetuning Large Pretrained Phonetic ASR Models for Reading Miscue Detection in Primary School
	Anton Malmi and Katrin Leppik	Practicing Estonian pronunciation with SayEst	Eugenia Rykova and Mathias Walther	Extralinguistic and linguistic factors in single-word ASR of German distorted speech
15.30-17.00	Poster session P1 with coffee (room 140)			
17.00-18.00	Keynote lecture 2	Chair: Lagle Lehes	Main Hall / Online	https://uttv.ee/naita?id=35738
	Sofia Strömbergsson	Navigating the search for 'normal' in children's speech and language disorders		
19.00-22.00	Reception (White Hall - University of Tartu Museum, Lossi 25)			
DAY 2				
1 October 2024, University of Tartu Main Building, Ülikooli 18				
09.30-10.30	Keynote lecture 3	Chair: Francis Nolan	Main Hall / Online	https://uttv.ee/naita?id=35739
	Kirsty McDougall	Analysis of disfluency behaviour for forensic phonetic applications		
10.30-11.00	Coffee break (room 140)			
11.00-12.30	Oral session O3A (room 139) - Chair: Eva Liina Asu		Oral session O3B (room 128) - Chair: Pire Teras	
	Cristina Belen Crison Chavez, Joaquín Romero Gallego, Leonardo De Oliveira and Daniel Sebastian Romero Jaramillo	The impact of visual and auditory training on the production of r-colored vowels by Catalan/Spanish bilingual learners of English as a foreign language	Gabriela Tavares, Susana Correia and Andrea Deme	Non-native stress perception by Hungarian listeners: revisiting 'stress deafness'
	Radek Skarnitzl and Tomáš Bořil	Prosody Manipulation Training: Can Both Intermediate and Advanced Learners Benefit?	Allan Vurma, Einar Meister, Lya Meister, Jaan Ross, Marju Raju, Veeda Kala and Tuuri Dede	Coping with reverberant acoustics in singing by extending the plosive closures in vowel-plosive-vowel sequences
	Riikka Ullakonoja, Reeta Neittaanmäki and Tuija Hirvelä	Pronunciation in Finnish speaking proficiency assessment - evidence from five L1s	Yixuan Huang and Mariko Kondo	Perception of Voicing Contrast of Japanese Word-Medial Plosives by Japanese and Chinese Listeners
12.30-13.30	Lunch			
13.30-15.00	Oral session O4A (room 139) - Chair: Bistra Andreeva		Oral session O4B (room 128) - Chair: Debbie Loakes	
	Milena Milenova	The learnability of segmentals and suprasegmentals – evidence from Bulgarian learners of Modern Greek	Kathleen Jepson and Rasmus Puggaard-Rode	Stop production in Dhuwaya: Implications for literacy teaching
	Kimiko Tsukada, Dich Đào and Trang Le	Perception of Japanese Consonant Length by Vietnamese Speakers Differing in Japanese Language Experience	Liis Themas, Pärtel Lippus, Marika Padrik and Kairi Kreegipuu	Quantity perception among Estonian kindergarten children with developmental language disorder
	Kimiko Tsukada, Jeong-Im Han, Yurong, Pierre Hallé and Rachid Ridouane	Perception of Tashlhiyt Singleton-Geminate Contrasts by Speakers from Korean, Mandarin, and Mongolian Backgrounds	Caroline Kleen, Marina Frank and Alfred Lameli	Vowel Space Areas in Varieties of German
15.00-16.30	Poster session P2 with coffee (room 140)			
16.30-17.30	Keynote lecture 4	Chair: Einar Meister	Main Hall / Online	https://uttv.ee/naita?id=35740
	Adrian Simpson	Accounting for phonetic patterns in the expression of sex and gender in prepubertal and adult voices		
18.30-22.00	Conference dinner (University Cafe, Ülikooli 20)			
DAY 3				
2 October 2024, University of Tartu Main Building, Ülikooli 18, room 139				
10.00-11.30	Workshop 1 (part 1)			
	Claire Nance, Sam Kirkham	Ultrasound tongue imaging for phonetic research		
11.30-12.00	Coffee break (room 140)			
12.00-13.00	Workshop 1 (part 2)			
	Claire Nance, Sam Kirkham	Ultrasound tongue imaging for phonetic research		
13.00-14.00	Lunch			
14.00-15.30	Workshop 2 (part 1)			

	Stefan Werner	Phonetic experiments with PsychoPy and PsychoJS
15.30-16.00	Coffee break (room 140)	
16.00-17.00	Workshop 2 (part 2)	
	Stefan Werner	Phonetic experiments with PsychoPy and PsychoJS
17.00	Closing ceremony (room 139)	

Posters (room 140)

Day 1		
	P1: 30 September	
11	Chloé Diskin-Holdaway, Debbie Loakes and Kirsty McDougall	The sociophonetics of coda /t/ in Dublin English
15	Denitsa Dimitrova	Decoding L1 Influence: Navigating Phonotactic Barriers in L2 German Pronunciation by Bulgarian Speakers
20	Bojia Wang and Dafydd Gibbon	Duration and Declination in L2 Reading
22	Andrea Deme, Kornélia Juhász, Zsuzsa Szánthó, Szabina Zsoldos and Reinhold Greisbach	German and Hungarian long and short vowels in fast speech
31	Aditya Kamlesh Parikh, Cristian Tejedor-García, Catia Cucchiarini and Helmer Strik	Enhancing Computer-Assisted Pronunciation Training (CAPT) with Hybrid and End-to-End Children ASR Models
32	Davide Francolino	Prosodic challenges in Italian learners' L2 Mandarin production: a preliminary analysis
34	Pire Teras and Kristiina Praakli	Variation of vowel /r/ in the speech of teenagers in Saaremaa: A case study
36	Daniel Sebastian Romero Jaramillo and Joaquín Romero Gallego	English vowel perception by Kichwa–Spanish bilingual speakers and Ecuadorian Spanish speakers
43	Amanda Huensch	The Relationships Among Inhibitory Control, Auditory Integration, and L2 Perception/Production Accuracy
45	Adrián Salcedo and Joaquín Romero	Examining L2 Vowel Contrast Perception in the EFL Classroom – A Study on Spanish/Catalan Speaker Acquisition of English Tense and Lax Vowels
Day 2		
	P2: 1 October	
16	Hansjörg Mixdorff, Albert Rilliard and Navneet Nayan	Perceptual Evaluation of Attitudinal Expressions
21	Zsuzsanna Bărkányi and Zoltán G. Kiss	Does perception lead production? Laryngeal processes in multilingual speech
24	Reinhold Greisbach, Kornélia Juhász, Zsuzsa Szánthó, Szabina Zsoldos and Andrea Deme	Durational Aspects of fast speech in German
26	Heini Kallio and Kamil Kaźmierski	Reduction of unstressed English vowels by EFL speakers with different language backgrounds
35	Min Zeng	Phonetic Interference of L3 Japanese on L2 English Word-Initial Stop Production in Mandarin Trilinguals
47	Zsuzsa Szánthó	Timbre quality of vowel-like hesitation as function of foreign language anxiety
48	Yosra Jaoua	Exploring Pronunciation Pedagogy: Form-Focused Instruction in Tunisian EFL Education
49	Lucas da Silva Flavio and Joaquín Romero Gallego	Phonetic Adaptation/Realization of the '-ed' Past-Morpheme in Native and Non-Native Productions
50	Kristýna Červinková Poesová	Pronunciation peer-teaching revisited: a pilot study
53	Tuukka Törö, Antti Suni and Juraj Šimko	Quantifying sociolinguistic change: Effects of age and gender on dialectal variation in a large corpus of spontaneous Finnish speech