



LAIENDATUD AINEKAVA/ EXTENDED SYLLABUS FORM

ÕPPEAINE ÜLDANDMED / GENERAL INFORMATION

ÕPPEAINE NIMETUS (eesti ja inglise keeles) / <i>TITLE OF THE COURSE</i>	Impact of Changing EU-Russia Relations on the Development of Eastern Partnership
Aine kood / <i>Course code</i>	<i>Muutuvate Venemaa-Euroopa Liidu suhete mõju EL laiendamise arengule idapartnerlusriikides</i>
Struktuuriüksus / <i>Faculty, department</i>	Faculty of Social Sciences, Johan Skytte Institute of Political Studies
Kogumaht (EAP) / <i>Amount of credits (ECTS)</i>	1 ECTS
Kestus semestrites / <i>Duration in semesters</i>	1 semester
Kursuse tüüp / <i>Course type</i>	Continuous education programme / täiendõpe
Õppeaine eesmärgid (eesti keeles)	Selle kursuse eesmärk on anda ülevaade EL idapartnerluse strateegia loomise ja arengutega seotud põhiprintsiipidest sh institutsioonidest, ajaloost, põhimõtetest ning vastandlikest vaatest Venemaa poolt. Tutvustades Venemaa erinevat ettekujutust idapartnerlusest ja Euroopa naabruspoliitikast, kursuse eesmärk analüüsida Venemaa mõju osalevate riikide poliitilistele arengutele ning üldiselt EL ja Venemaa suhetele, hinnata EL idapartnerluse tulemusi, praegust olukorda ja tulevast perspektiivi.
<i>Objectives of the course (in English)</i>	The main objectives of the course are: <ol style="list-style-type: none">1. to provide an overview on the key concepts, institutional and historical developments related to the



	<p>establishment and evolution of Eastern Partnership;</p> <ol style="list-style-type: none">2. to present and differentiate Russia's perception of and perspective on the Eastern Partnership and European Neighbourhood policy;3. to present an analysis on the impact and results of the Eastern Partnership on the participating countries;4. to discuss the impact of Eastern Partnership on EU-Russia relations;5. to evaluate the current and future state of the Eastern Partnership, and its impact on participating countries as well as EU-Russia relations.
Õppeaine õpiväljundid (eesti keeles)	<p><i>Kursuse osaleja omab teadmised EL idapartnerlusest ja naabruspoliitikast ja demonstreerib neid EL-Venemaa suhteid ja peamisi poliitilisi arenguid analüüsides.</i></p> <p>Kursuse edukalt läbinu:</p> <ol style="list-style-type: none">1. mõistab ja eristab idapartnerluse loomise ja arenguga seotud põhimõtteid, orienteerub institutsioonides ja arengute ajaloos;2. mõistab Venemaa arusaama idapartnerlusest ja analüüsib EL naabruspoliitikas sellest perspektiivist;3. arutab ja vaidleb EL idapartnerluse mõju ja selle tulemuste üle erinevates riikides;4. arutab ja vaidleb EL idapartnerluse mõju EL ja Venemaa suhetele;5. hindab EL idapartnerluse tulemuslikuse ning arutab selle perspektiivi üle.
<i>Learning outcomes (in English)</i>	<p>At the end of the course, participants will have a solid understanding of the nature, foundation, history, and key political developments in the context of the Eastern Partnership and EU-Russia relations.</p> <p>A participant, who has successfully completed the course:</p> <ol style="list-style-type: none">1. understands and distinguishes the key concepts, institutional and historical developments related to the establishment and evolution of Eastern Partnership;2. understands and identifies Russia's perception of and perspective on the Eastern Partnership and European Neighbourhood Policy;



	<ol style="list-style-type: none">3. discusses and argues on the impact and results of the Eastern Partnership on the participating countries;4. discusses and argues on the impact of Eastern Partnership on EU-Russia relations;5. evaluates the current and future state of the Eastern Partnership, and its impact on participating countries and EU-Russia relations.
Õppeaine lõpphindamine (eristav ehk hindeline, mitteeristav ehk arvestuslik) / <i>Final assessment (differentiated or non-differentiated)</i>	Non-differentiated (pass/fail)
Sisu lühikirjeldus (eesti keeles)	<p><i>Kursus tutvustab osalejatele EL idapartnerluse loogikat, selle ülesehitust ja arengut, arvestades piirkonna geopoliitiliste arengutega ning EL ja Venemaa suhete muutmisedünaamikaga. Kursus annab ülevaate EL ja Venemaa poliitika peamistest teguritest ja otsustusmustritest, vastandlikest probleemidest alates idapartnerluse algatamisest ja laiendades suhete arenguid tänapäevadeni. Kursus võtab kokku interdistsiplinaarse teadmise poliitilistest aruteludest, analüüsides ja arvamustest Euroopa komisjoni algatusest ajakohastada idapartnerluse strateegiat.</i></p> <p><i>Kursus on välja töötatud Erasmus+ Jean Monnet mooduli „Naabruspoliitika, laienemine ja regionalism Euroopas” (NearEU) raames.</i></p>
<i>Brief description (in English)</i>	<p>The course will introduce participants to the logic and structure of Eastern Partnership as well as its evolution in light of geopolitical developments in the region and changing dynamics of EU-Russia relations. The course provides an interdisciplinary overview of the main factors, and decision-making patterns and issues of European and Russian policies in both problem-oriented and region-specific aspects in the timeframe, starting with the initiation of Eastern Partnership and expanding its focus to present day developments, including the latest updates and political debates around the European Commission's initiatives to revitalise and update Eastern Partnership.</p> <p>The course is developed within the framework of the Jean Monnet Module 'Neighbourhood,</p>



	Enlargement, and Regionalism in Europe' (NearEU) with the support of the Erasmus+ Programme of the European Union.
Kursuse üldstruktuur / <i>General structure of the course</i>	<p>Course is divided into five issue specific blocks with multiple video lectures and various e-learning material in each and consists of the following topics:</p> <ol style="list-style-type: none">1. The EU's Eastern Partnership: origins, rationale, and a new policy framework development2. Russia's perception of and perspective on the Eastern Partnership and European Neighbourhood Policy.3. The impact and results of the Eastern partnership on the participating countries. Introduction to the case studies: Armenia and Ukraine.4. The impact of Eastern Partnership on EU - Russia relations.5. The future of Eastern Partnership, and its impact on participating countries and EU-Russia relations.
Kohustuslikud eeldused / <i>Prerequisites, courses needed to be passed before attending the course</i>	<i>None</i>
Soovituslikud eeldused / <i>Prerequisites, courses suggested to be passed before attending the course</i>	<i>None</i>
Üliõpilase nõutud oskused ja varasemad teadmised / <i>Student's required skills and competences</i>	<p>Basic knowledge of the process of European integration and EU terminology is suggested.</p> <p>In addition, participants should have at least basic web communication skills and basic familiarity of using digital tools for information searching and learning. Participants should be able to work independently; and be able to work and contribute to a discussion in a multicultural online environment.</p> <p>Competences required: communication skills, digital skills, managing information, self-regulation, problem-solving, critical thinking,</p>



	collaboration, international and multicultural skills.
Õppeprotsessi kirjeldus / <i>Description of learning process</i>	Avatud veebikursus videologenute ja lugemismaterjalidega / Massive online open course with video lectures and reading materials
Õpetatavad uurimismeetodid / <i>Research methods to be covered</i>	n/a

**AINEKAVA (eesti keeles või inglise keeles kui aine toimub inglise keeles) /
SYLLABUS (in Estonian; fill in in English only if the course is taught in English)**

Õppeaasta, semester, õppevorm / <i>Academic year, semester, type of study</i>	2021/2022, spring, e-learning/continuous education
Maht / <i>Work load</i>	<p>The course contains around 4 hours of video study material as well as 103 pages of compulsory reading material.</p> <p>Throughout the course we expect students to:</p> <ul style="list-style-type: none">• read all compulsory readings (<i>takes up to 10 hours</i>)• watch video lectures (<i>takes up to 4 hours</i>)• participate in the discussion forums (<i>takes up to 2 hours in total</i>)• follow weekly announcements and communication with the lecturers (<i>takes up to 2 hours in total</i>)• prepare and complete all compulsory assignments (quizzes, final exam, preparation of a forum post contribution (<i>takes up to 8 hours in total</i>)) <p>We estimate that students should spend between 4-5 hours per week (around 26 hours in average of working load for the course in total), which equals 1 ECTS. Estimations of workload are based according to <u><i>Learning Design Toolkit</i></u> by <i>Akseli Huhtanen, Aalto University</i>.</p>
Lektorid (vastutav ja külalis-) / <i>Instructors, teachers, lecturers</i>	Dr. Stefano Braghiroli, Prof. Andrey Makarcychev, Dr. Andriy Tyushka, Dr. Ryhor Nizhnikau, Gor Petrosyan.
Osalejate piirarv / <i>Maximum number of attendants</i>	-



Sihtrühm ja õppeaines osalemiseeelingimused / <i>Target group and prerequisites</i>	Everyone interested in regional studies and EU-Russia relations, especially master's degree and advanced bachelor students.
Õpetamise keel(ed) / <i>Teaching languages</i>	English
Õpiväljundite saavutamiseks vajalikud teised keeled / <i>Other languages needed to pass the course</i>	-
Õppetöö mahud ja vormid (kontaktõpe: loeng, seminar, praktikum, individuaaltund; iseseisev töö (sh e-õpe); praktika) / <i>Forms of teaching and learning and no of hours (before class, in-class, after class; independent study, internship)</i>	<i>Independent study (e-learning): 26 AH</i>
Veebipõhine õpe / <i>Web-based learning</i>	<i>Fully web-based</i>
Toimumisnädalad / <i>Study period (in weeks)</i>	5 weeks
Õppeaine koduleht / <i>Website of the course</i>	Moodle
Raamatukogu ainepakett (link) / <i>Information package in library (if available)</i>	-
Õppematerjalid sh biblioraafia (kohustuslik ja soovituslik) / <i>Study materials, including bibliography (recommended and obligatory)</i>	Detailed list of reading material for each week will be provided separately on Moodle / <i>Iganädalase lugemismaterjali nimekiri tuuakse välja Moodle'is.</i>
Iseseisev töö (iseseisvate tööde loetelu ja juhised nende tegemiseks) / <i>Independent work</i>	<p><i>List of independent work and instructions for performing it, consultation possibilities, etc.</i></p> <p>The course will combine various formats of e-learning possibilities, which could be grouped in the following categories:</p> <p>Knowledge clips - short video commentary on basic definitions and concepts (between 15 - 20 minutes per each), which will give participants of the course a general overview of key concepts, actors and factors related to the development of Eastern Partnership and European Neighborhood Policy. It will also contain references for further exploration of the topic. The following format of material will be provided during week 1.</p>



	<p>Academic commentary/round-table discussions – video lectures with interventions from academic experts will provide a more in-depth and critical overview of the most recent geopolitical developments in the region and changing dynamics of EU-Russia relations. The video lectures are up to 30 minutes in length and will be facilitated between weeks 2, 4 and 5.</p> <p>Case studies interviews - video interviews are aimed at providing specific perspectives on different case studies in the context of the impact of the EaP on participating countries. The interviews will include academic representatives from the region Ukraine and Armenia. Each interview is up to 20 minutes in length and will be provided during week 3.</p> <p>Additional background material - links and references to relevant documents and interactive material, which provide additional context to the course topics. These sources are optional, but they give students supplementary suggestions for exploring different angles of discussed topics in the course on their own. NB! Links to relevant sources are going to be provided on the Moodle page.</p> <p>In addition to video material, students will have access to readings, H5P interactive material, course supporting materials (course syllabus, tips for studying online and completing the course successfully, video clip on navigating through Moodle for external participants) as well as communication platform in the form of Moodle forum.</p>
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ÕPIVÄLJUNDITE HINDAMINE/ ASSESSMENT OF LEARNING OUTCOMES

<p>HINDAMISMEETOD(ID) (tasemetest, kontrolltöö, essee, uurimistöö, kirjalik eksam, suuline eksam, kirjalik arvestus, suuline arvestus, kodutöö esitus, ettekanne, esitus, etendus, referaat, kollokvium, kodulugemise vastamine). kirjeldatakse iga hindamise kohta /</p> <p>ASSESSMENT METHOD(S)</p>	<p>HINDAMISKRITEERIUMID (nt vormistuse korrektsus ja nõuetele vastavus, viidete asjakohasus ja ulatus, analüütilisus, seoste loomine, tõlgendamise tase, teemakäsituse loogilisus ja terviklikkus jm) /</p> <p>ASSESSMENT CRITERIA (for example correctness of formalisation and compliance with the requirements; relevance and extent of references; level of analysis, establishing connections, level of interpretation; logic and integrity of covering the subject)</p>
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<p>(standard-determining test, test, essay, research paper, written examination, oral examination, written pass-fail examination, oral pass-fail examination, submission of homework, presentation, performance, term paper, colloquium, home reading). Described with regard to each assessment.</p>	<p>The aspects of the performance of the student that are assessed. The level of positive performance ("pass" or mark "E"). In the case of differentiated assessment, the level of criteria required for obtaining each following mark.</p>
<p>1. Short multiple-choice quizzes</p>	<p>Short multiple-choice quizzes are organized during weeks 1 and 2, and are aimed at testing basic knowledge and understanding of learning material (see <i>Learning outcome 1 and 2</i>). <u>Attempting these assignments is compulsory.</u></p> <p>These quizzes will be more focused on testing students' understanding of key terms, definitions and historical developments of Eastern Partnership, European Neighbourhood Policy and its implications for the EU-Russia. The tests will be assessed according to the following criteria:</p> <ul style="list-style-type: none">• Formal knowledge and understanding• Analytical ability• Connecting concepts and objects• Problem solving• System thinking• Grouping ideas <p>Each quiz consists of 10 questions, giving 2 points per each correct answer. The quiz can be taken twice with no penalty. The submission with the maximum score is used as the effective score for that quiz. The following assignment gives 40 points in total towards the final grade.</p> <p>The test is assessed according to the following scale:</p> <p>20-18 – a course participant has an excellent understanding and grasp of the key concepts and definitions of the discussed topics. Analytical ability to connect concepts and theoretical material in the quizzes with the historical developments of Eastern Partnership, European Neighbourhood Policy and its implications for the EU-Russia is developed at a highly sophisticated level of understanding of the topics.</p> <p>17-15 – course participant has a very good level of understanding of the key definitions of the</p>



	<p>discussed topics, making only minor mistakes in identifying some conceptualizations. An analytical ability of connecting concepts and theoretical material in the quizzes with the historical developments of Eastern Partnership, European Neighbourhood Policy and its implications for the EU-Russia is well developed.</p> <p>14-10 – course participant has a sufficient level of understanding of the key definitions of the discussed topics. An analytical ability of connecting concepts and theoretical material in the quizzes with the historical developments of Eastern Partnership, European Neighbourhood Policy and its implications for the EU-Russia relations is at a satisfactory level of comprehension.</p> <p>9-5 – course participant has a minimal level of understanding of the key definitions of the discussed topics. An analytical ability of connecting concepts and theoretical material in the quizzes with the historical developments of Eastern Partnership, European Neighbourhood Policy and its implications for the EU-Russia relations is clearly underdeveloped.</p> <p>4-0 – course participant has a poor level of understanding of the key definitions of the discussed topics. An analytical ability of connecting concepts and theoretical material in the quizzes with the historical developments of Eastern Partnership, European Neighbourhood Policy and its implications for the EU-Russia. An analytical ability of connecting concepts and theoretical material in the quizzes with the historical developments of Eastern Partnership, European Neighbourhood Policy and its implications for the EU-Russia relations is non-existent.</p>
<p>2. Written contribution to forum discussion</p>	<p>Contribution to the course forum will be facilitated during weeks 3 and 4, and test students' analytical skills when it comes to evaluation of the impact of Eastern Partnership on participating countries and EU-Russia relations (<i>see Learning outcomes 3 and 4</i>). <u>Attempting these assignments is compulsory.</u></p>



Participants of the course will be required to watch video lectures and address the respective questions proposed in the course forum in a written form.

In order for the task to be considered achieved, the content of the forum post should demonstrate the ability to connect concepts discussed in the video interview with material and readings provided in the course and to directly address the questions posed in the forum by clearly summarising ideas and meaningful arguments.

Forum contribution will be evaluated on the scale from 0-10 points.

10 The required minimum criteria for the forum post are achieved, not only formally, but also substantially; the totality of the aspects of the task are met. A course participant includes and discusses a vast amount of literature related to the post, with a high degree of sophistication. All sources are properly referenced and identified.

8 The required criteria are achieved, not only formally, but also substantially; almost the totality of the aspects of the task are met. A course participant includes and discusses a consistent amount of literature related to the forum post, with a satisfactory degree of sophistication. All sources are properly referenced and identified.

6 The required minimum criteria are achieved, not only formally, but also substantially; the descriptive part of the forum post presents a good level of sophistication in their arguments and consistency. A course participant includes and discusses not only the basic literature related to the forum post, with some degree of sophistication. All sources are identified, although with some minor mistakes in referencing.

4 The required minimum criteria are generally achieved; the formal aspects of the task are, on the whole, met; the descriptive part of the forum post presents a sufficient level of development. A course participant fails to properly include and discuss the consistent literature in the forum post. Sources are referenced, although with inconsistencies.



	<p>0 The required minimum criteria are not achieved the formal aspects of the task are not met; the descriptive part of the forum post is non-existent or clearly underdeveloped. A course participant does not discuss the consistent literature in the forum post. Sources are not referenced.</p>
<p>3. Final exam</p>	<p>The final exam will evaluate students' general understanding of the key terms and concepts discussed during the course and evaluate their argumentation and analytical skills when it comes to future trends and trajectories of Eastern Partnership; its impact on participating countries and EU-Russia relations (see <i>Learning outcome 5</i>). <u>Attempting this assignment is compulsory.</u></p> <p>The exam consists of two parts: the first part, includes a 10-question multiple-choice test, which gives 2 points per each correct answer. The first part of the exam can be taken only once. The first part of exam gives 20 points in total, if all questions are answered correctly. The second part of the final exam consists of 2 open-ended questions. Students will be asked to provide articulate answers to offered questions and base their argumentation on the material covered during the course. Each question gives 10 points.</p> <p>Criteria for evaluation of open-ended questions during the final exam is as follows:</p> <p>10 Both the analytical and descriptive part of the answer to the exam question are equally well developed and present a remarkably high level of sophistication in their arguments and consistency. A course participant includes and discusses a vast amount of literature related to the exam question, with a high degree of sophistication. All sources are properly referenced and identified.</p> <p>8 The descriptive part of an answer to the exam question presents a very high level of sophistication in their arguments and consistency. The analytical part of the answer appears highly developed and satisfactory, and presents only very marginal weakness that does not affect the final result. A course participant includes and discusses a consistent amount of literature related to the exam questions, with a satisfactory degree of sophistication. All sources are properly referenced and identified.</p>



	<p>6 The descriptive part of the exam answer presents a good level of sophistication in their arguments and consistency. The analytical part appears well developed, but still presents some weakness at times. A course participant includes and discusses mostly the basic literature related to the exam question, with some degree of sophistication. All sources are identified, although with some minor mistakes in referencing.</p> <p>4 The descriptive part of exam answer presents a sufficient level of development; however, analytical part is non-existent or clearly underdeveloped. A course participant fails to properly include and discuss the consistent literature in the answer. Sources are referenced, although with inconsistencies.</p> <p>0 The descriptive part of the answer to exam question is non-existent or clearly underdeveloped. A course participant does not discuss the consistent literature in the answer. Sources are not referenced.</p>
Hindamisele pääsemise tingimused (tähtajad, kordushindamised jms) / <i>Requirements to be met for final assessment</i>	In order to be considered for the final assessment, students are expected to attempt the two multiple-choice tests (week 1 and 2); submit forum posts (week 3 and 4) entries in accordance with the provided criteria.
Hindamistulemuse kujunemine / <i>Final result is composed of the following</i>	<p>The course consists of 100 points. In order to pass the course, participants need to get at least 51 points accumulated from all assessed assignments. The final assessment of the course consists of the following elements:</p> <ul style="list-style-type: none">• two multiple-choice quizzes - 2x20 = max 40 points• contribution to the forums - 2x10 = max 20 points• final test (multiple-choice and open-ended) = max 40 points <p>Total: 100 points</p> <p>Provided that the prerequisites are met, a passing grade is determined by a final computation of points higher or equal to 51 out of 100.</p>



Võlgnevuste likvideerimise võimalused / <i>Options to take pass evaluations not taken yet</i>	-
Suhtlemine kursusel / <i>Communication means throughout the course</i>	<p>Before starting the course, students will be asked to fill in the pre-course survey to help the organizers better understand students' demographics, learning experience as well as the expectations from the MOOC. The survey should take no longer than 10 minutes to complete.</p> <p>During the course, a Moodle forum will be available for the participants. Students are highly encouraged to use the Moodle Forum (section Technical Questions and Course Questions) to ask questions that might arise in relation to MOOC coordination, academic assessment and practical matters. In urgent and more specific matters, contact Anna Beitane (anna.beitane@ut.ee).</p> <p>Questions on specific lectures should be addressed to the instructor responsible for the given lecture.</p> <p>At the end of the course, students will be asked to submit the post-course survey to reflect on their learning experience and rate the quality of lectures, teaching and reading materials as well as to propose their own recommendations and suggestions on how to improve the course.</p>
Seos MOOC-idega – link ja lühikirjeldus / <i>MOOC's to be used (link and short description)</i>	-
Tehnilised nõuded õppija arvutile / <i>Technical requirements to student's computer</i>	<p>To successfully follow the course we recommend the following technical requirements:</p> <ul style="list-style-type: none">• Windows 7 or newer.• MAC OS X 10.10 (Yosemite) and higher.• Microsoft Office 2010 or newer.• Backup device or service.• Security Software. (Anti-virus/firewall)• Current Web Browser(s), Firefox, Chrome, Safari.• Internet Connection, preferably high speed ADSL, Cable or similar.• Speakers/Headphones. <p>To view the course certificate with an e-signature, participants will have to install the free</p>



	ID-software (https://installer.id.ee/?lang=eng) . Detailed instructions will be provided separately.
Tehniline tugi / <i>Information on technical support (if applicable)</i>	In case of technical issues with accessing or logging in to the course, please contact course coordinator - Anna Beitane, anna.beitane@ut.ee
Muu info / <i>Other information</i>	

KOMPETENTSID JA ÕPPEMETODID / COMPETENCIES AND TEACHING STRATEGIES

Aine seos 7 kompetentsiga / <i>How the course is connected to the 7 competencies model:</i>	Õppemeetod (nt vestlus, artikkel, selgitus, aruande koostamine, referaat, esitlus, debatt, rollimäng, mosaiik) / <i>Teaching method (for example discussion, article, explanation, report, essay, debate, role game, mosaic)</i>
<i>Systems thinking</i>	By addressing and combining different regional and geo-territorial contexts, the course favours the emergence of a systematic thinking approach and of a fluid process of reflection connecting <i>concepts</i> and <i>concrete cases</i> .
<i>Strategic management</i>	The different components of the course's assessment adopted favour the emergence of critical competences of object identification and inquiry. The understanding of different regional experiences and the identification of trends is functional to the assessment of their broader political implications and foreign policy repercussions.
<i>Experimentation and inquiry</i>	The digitally sophisticated nature of the course supports self-reflection, synthesis, and strategic management. Forum contributions and the related interconnected discussion favour the emergence of students' collective and interactive skills and the cross-review.
<i>Interpersonal communication</i>	The focus on different settings does not limit itself to the political, institutional, and historical developments of the illiberal phenomenon, but reflects on the value-systems on which such arrangements are based. Moreover, the different assessment tools employed facilitate the process of familiarization with different forms of formal and informal communication.
<i>Understanding values</i>	By better understanding the way regionalism emerges and develops across different geographical contexts students are able to test



	and imagine ideas to better engage with their community. The forum discussion as well as the written assignments favour the emergence and consolidation of this virtual cycle.
<i>Civic engagement</i>	The individual assignments, the forum discussion, and the individual reflection on the different models of regionalism – stimulate students' personal development and relate to their sense making and cross-cultural competence in an ever changing world.
<i>Personal development</i>	By addressing and combining different regional, political, and ideological settings, the course – in all its components – favours the emergence of a systematic thinking approach and of a fluid process reflection connecting <i>generale</i> and <i>particulare</i> .
Aine seos tulevikupädevustega / <i>Future work competencies to be developed:</i>	<input checked="" type="checkbox"/> Mõtestamise võime / <i>Sense making</i> <input checked="" type="checkbox"/> Sotsiaalne intellekt / <i>Social intelligence</i> <input checked="" type="checkbox"/> Uudne ja adaptiivne mõtlemine / <i>Novel & adaptive thinking</i> <input checked="" type="checkbox"/> Kultuuridevaheline pädevus / <i>Cross-cultural competency</i> <input type="checkbox"/> Matemaatiline pädevus/arvutioskus / <i>Computational thinking</i> <input checked="" type="checkbox"/> Uue meedia kirjaoskus / <i>New-media literacy</i> <input checked="" type="checkbox"/> Transidistsiplinaarsus / <i>Transdisciplinarity</i> <input type="checkbox"/> Kujunduslik mõtlemisviis, disaini oskus / <i>Design mindset</i> <input type="checkbox"/> Kognitiivsete protsesside juhtimine / <i>Cognitive load management</i> <input checked="" type="checkbox"/> Virtuaalne koostöö / <i>Virtual collaboration</i>

AJAKAVA / TIMETABLE

Kuupäev, nädal / <i>Date, week</i>	Loeng/ <i>Lecture</i> <i>AH</i>	Õppenädala sisu/ <i>Content of a study week</i>	Lektor / <i>Lecturer</i>
1	5.2	The EU's Eastern Partnership: origins, rationale, and a new policy framework development	Andriy Tyushka
2	5.2	Russia's perception of and perspective on the Eastern Partnership and European Neighbourhood Policy.	Gor Petrosyan Ryhor Nizhnikau



3	5.2	The impact and results of the Eastern Partnership on the participating countries. Introduction to the case studies: Armenia and Ukraine.	Andriy Tyushka Gor Petrosyan
4	5.2	The impact of Eastern Partnership on EU-Russia relations.	Stefano Braghioli Andrey Makarychev
5	5.2	The future of Eastern Partnership and its impact on participating countries and EU-Russia relations.	Stefano Braghioli Sandra Hagelin