Internship – Strength through Diversity Project
(5 to 6 months in the period April 2021 – August/September 2021)

Background
The second phase of the OECD Strength through Diversity project, launched in 2019, focuses on the theme of Education for Inclusive Societies. The project works on the topic of Inclusion of diversity in education systems. Inclusive education is understood as a global policy orientation closely linked to equity, aimed to reform and improve the overall education systems in order to reach all learners. The project adopts an integrated approach and builds evidence-based policy advice for the benefit of participating countries by developing analytical reports, country reviews and policy fora and integrating insights arising from these three areas of work to identify: (1) how education systems can support the learning and well-being outcomes of diverse populations and make systems more inclusive and (2) how education systems can support all individuals so that they are able to engage with others in increasingly diverse and complex societies. A wide spectrum of dimensions of diversity is considered, including but not limited to gender; gender identity and sexual orientation; migration; ethnic groups, national minorities and Indigenous peoples; giftedness and special education needs. Furthermore, the project considers the intersectionality between different dimensions of diversity that can have an impact on learning and well-being outcomes, and the potential policy implications it entails.

We are looking for a motivated and independent intern for the Strength through Diversity team within OECD Directorate for Education and Skills. S/He will report to the Project Leader.

Main responsibilities
S/he will be required to:

- Prepare a literature review on the use of digital resources (including assistive technology) for supporting diverse students;
- Support the team in the organisation of webinars and events;
- Contribute to background material to country-specific work;
- Undertake other tasks, as requested, relating to the work carried out by the Strength through Diversity team.
Ideal candidate’s profile

- A strong academic background in education, economics, public policy, social sciences or a related field is required. Knowledge on technology, assistive technology, inclusive education policy issues and pedagogical approaches is an asset; as is classroom experience;
- Very good analytical and drafting skills, with the ability to synthesise information and an interest in communicating complex information in ways accessible to various audiences;
- Proficiency with standard MS Office software;
- Experience with statistical tools (e.g. STATA) would be an asset;
- Fluency (written and spoken) in English, and some knowledge of French are highly desirable and other languages (especially Finnish) are an asset;
- Ability to work and communicate effectively and in a co-operative spirit in a multicultural environment, both independently and as part of a team;
- Good interpersonal skills, ability to work collaboratively with colleagues from different national and cultural backgrounds to achieve the organisational goals.

Length of the internship

Duration of the internship would be ideally five to six months in the period between April 2021 and August/September 2021. Due to the COVID-19 situation, the internship is expected to be remote for its duration.

Please note that candidates need to be enrolled as a student in a university for the entire duration of the internship. A memorandum of agreement for the internship will be signed between the OECD and the candidate’s university.

Compensation

A monthly stipend will be provided in line with the OECD policy and guidelines applicable to interns.

Application

Send your CV and letter of motivation along with a sample of writing in English to alexandre.rutigliano@oecd.org, cecilia.mezzanotte@oecd.org and ottavia.brussino@oecd.org by 22 February 2021.

For more information on the OECD Internship Programme, please follow here.